# **The Music of Speech**

## 01 - Aspects of Language and Music

## Dafydd Gibbon

Mannheim 2019-06/07

http://wwwhomes.uni-bielefeld.de/gibbon/2019-Mannheim-Summer-School/

- Controversies:
  - Is music derived from speech?
    - I would say no.
  - Is there a 'musical relativity' (cf. 'linguistic relativity')
    - I would say yes.
    - It is claimed that Elgar's music is heavily influenced by the intonation of Standard British English, with very wide pitch range and sudden changes iof pitch height.

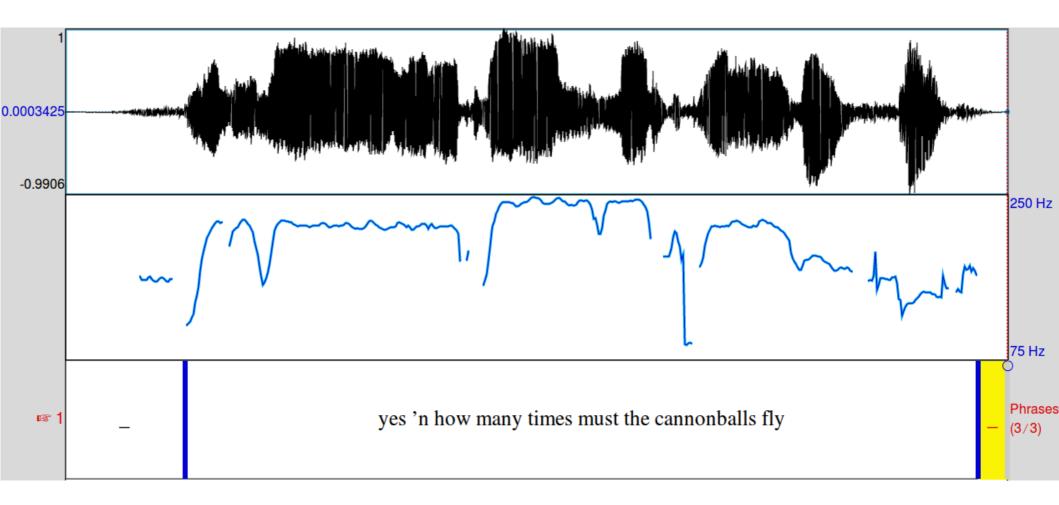
Hall, R. A. Jr. 1953. Elgar and the intonation of British English. *Grammophone* 31, 6.

- Is speech derived from music?
  - I would say to some extent.
- Are speech and music (partly) independent?
  - I would say yes: different but related evolutionary processes

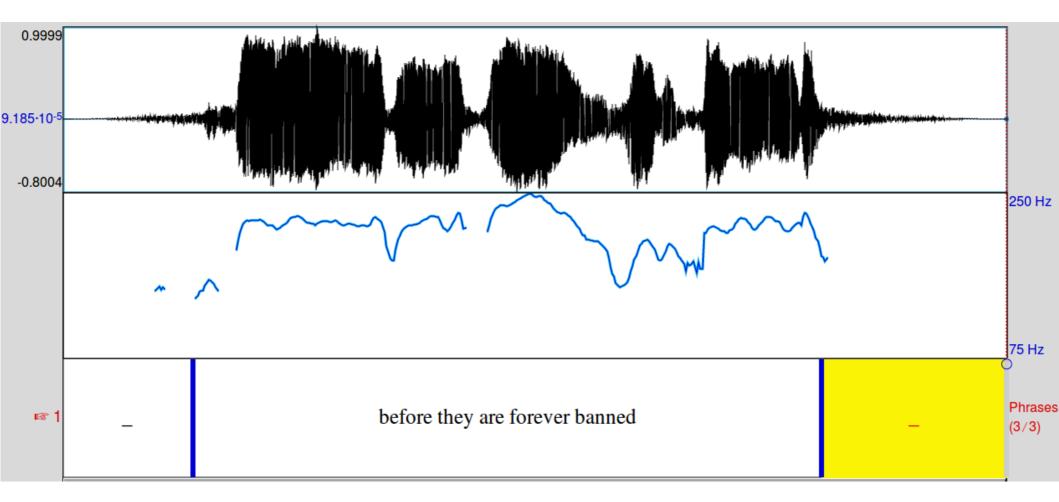
- Song clearest case of speech-music relations:
  - spoken language may influence songs in
    - rhythm
    - melody
- But this is not always true
  - and may be completely wrong for instrumental music

- Song:
  - spoken language may influence music in
    - rhythm
    - melody
  - but this is not always true
  - and may be completely wrong for instrumental music
- English popular songs: speech tends to influence music
  - Rhythm:
    - phrasing adapted to English grammar
    - accents adapted to Engllish stress and focus
  - Melody:
    - Global tunes and local accents relate to intonation

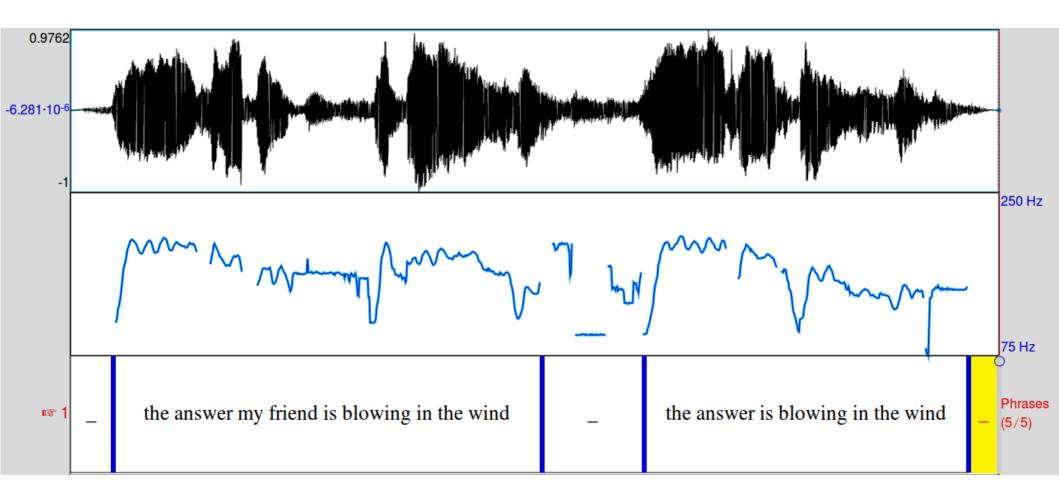
- Example:
  - Bob Dylan, "The answer is blowing in the wind"



- Example:
  - Bob Dylan, "The answer is blowing in the wind"



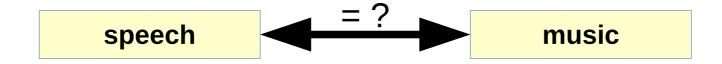
- Example:
  - Bob Dylan, "The answer is blowing in the wind"

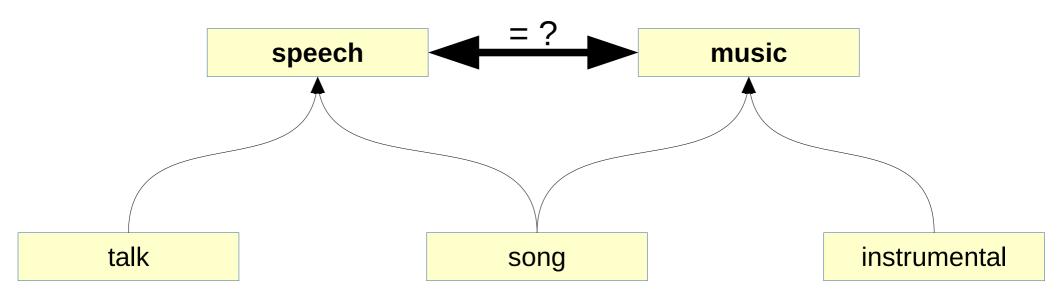


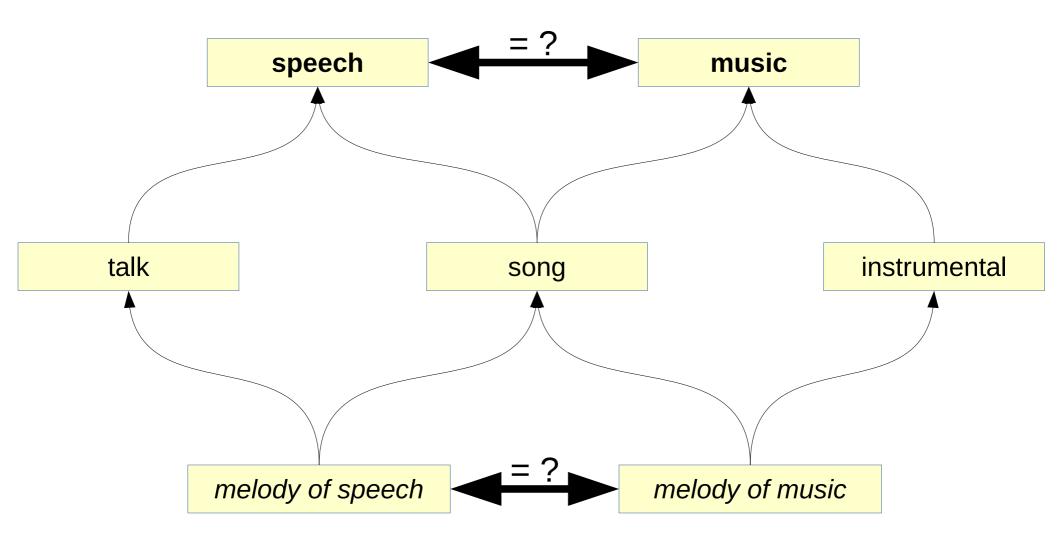
## Rhythm and Melody

- Spoken language and music share
  - melody
    - changes in fundamental frequency of signal over time
  - timbre
    - overtone (harmonic) pattern of signal:
      - voice: different vowels, different voice qualities
      - music: resonance qualities of instrument
  - rhythm
    - patterns of
      - sequences of stronger and weaker elements
      - more or less regular intervals between stronger elements
    - types
      - voice: stress timing, syllable timing, mora timing
      - music: 3/4, 4/

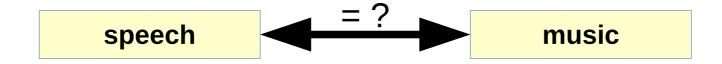
Dafydd Gibbon, Mannheim 2019-06-13



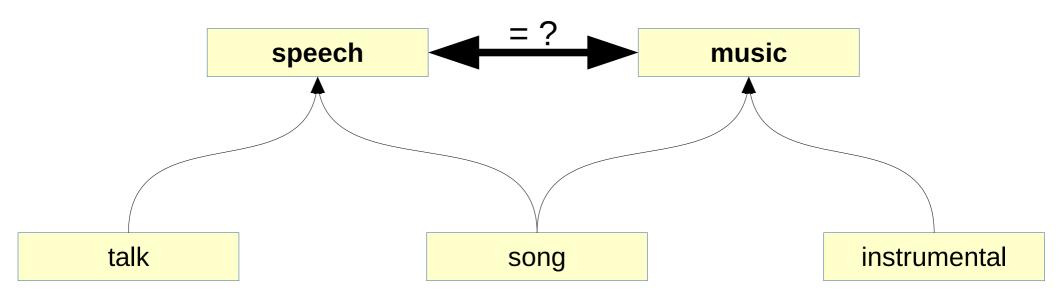




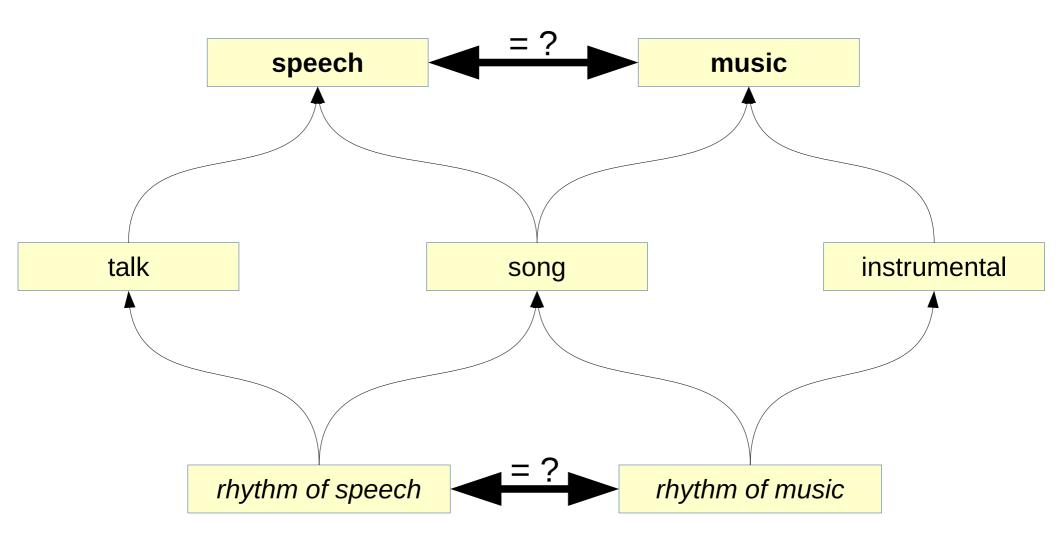
### Rhythm



### Rhythm



### Rhythm



Dafydd Gibbon, Mannheim 2019-06-13

### **Other Aspects of Language and Music**

- Meaning in language and music
  - semantic: for example sound symbolism
    - such as imitating voices, animals, natural events
  - pragmatic:
    - for example emotions
      - It is claimed that music can express the emotions joy, tenderness, longing, coquetry, surprise, fear, complaint, scorn, anger, sarcasm
        Fonagy, I., K. Magdics (1963). Emotional patterns in intonation and music. Zeitschrift für Phonetik, Sprachwissenschaft und Kommunikationsforschung 16, 293-313.
    - for example styles classical, romantic, blues, ...
- But here we concentrate on <u>sound patterns</u>

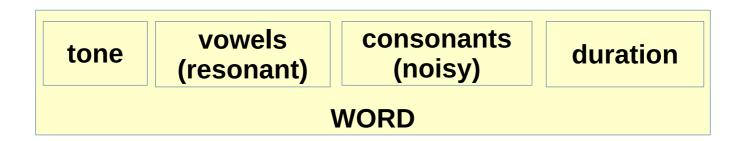
### **Other Aspects of Language and Music**

- Are there musical universals?
- Are there universals of speech?
- Are there universal similarities and differences between music and speech?

### The Sounds of Language

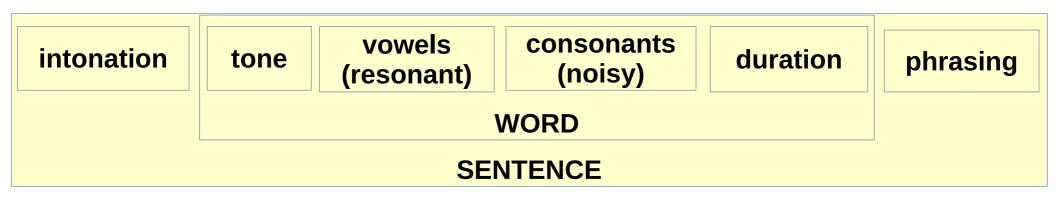
### The Sounds of Music

SPEECH



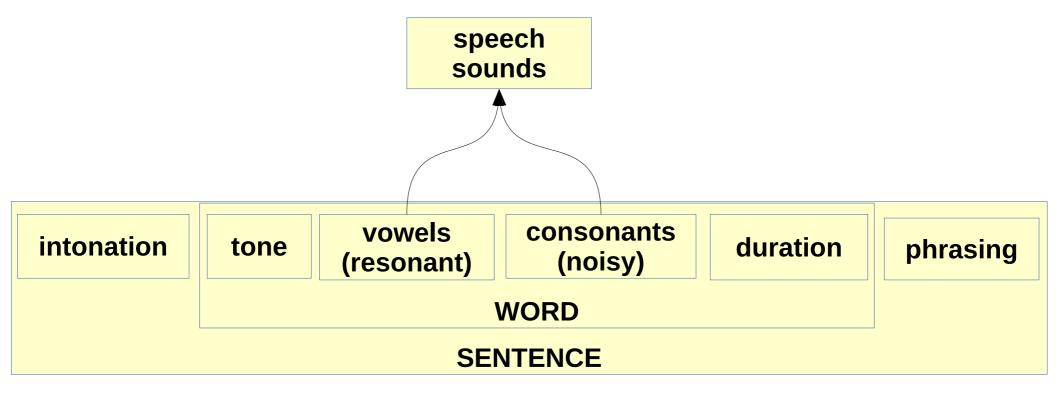
Dafydd Gibbon, Mannheim 2019-06-13

#### SPEECH



Dafydd Gibbon, Mannheim 2019-06-13

SPEECH



Dafydd Gibbon, Mannheim 2019-06-13

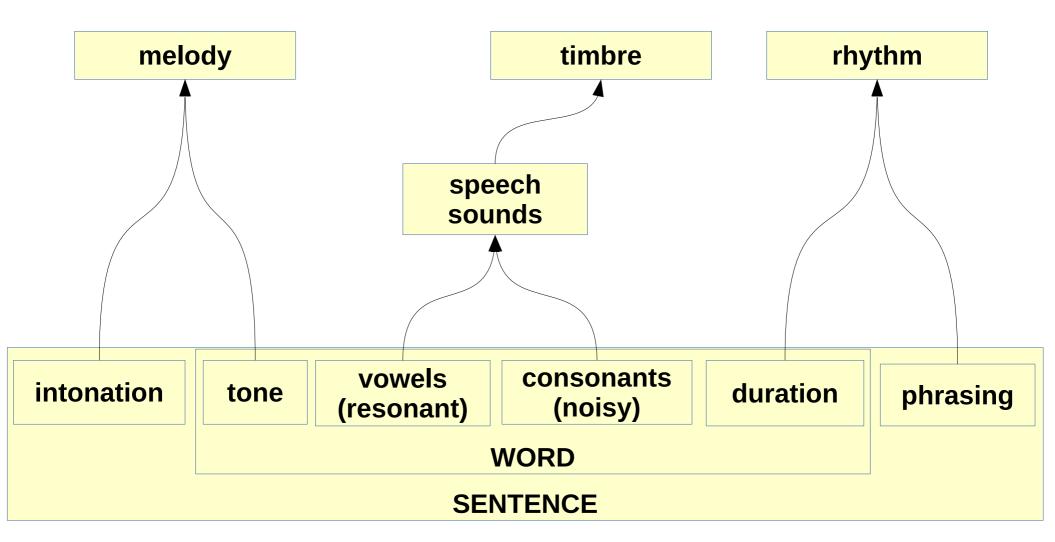
## Speech (Spoken Language) **SPEECH** melody speech sounds vowels consonants intonation duration tone phrasing (resonant) (noisy) WORD **SENTENCE**

Dafydd Gibbon, Mannheim 2019-06-13

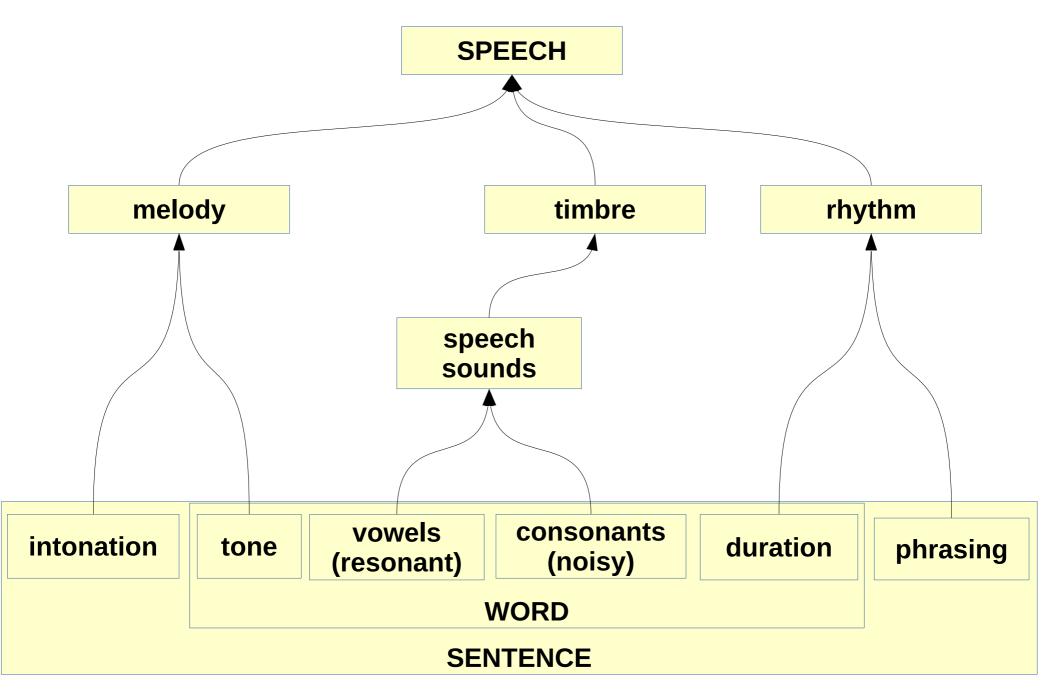
## Speech (Spoken Language) **SPEECH** melody rhythm speech sounds vowels consonants intonation duration tone phrasing (resonant) (noisy) WORD **SENTENCE**

Dafydd Gibbon, Mannheim 2019-06-13

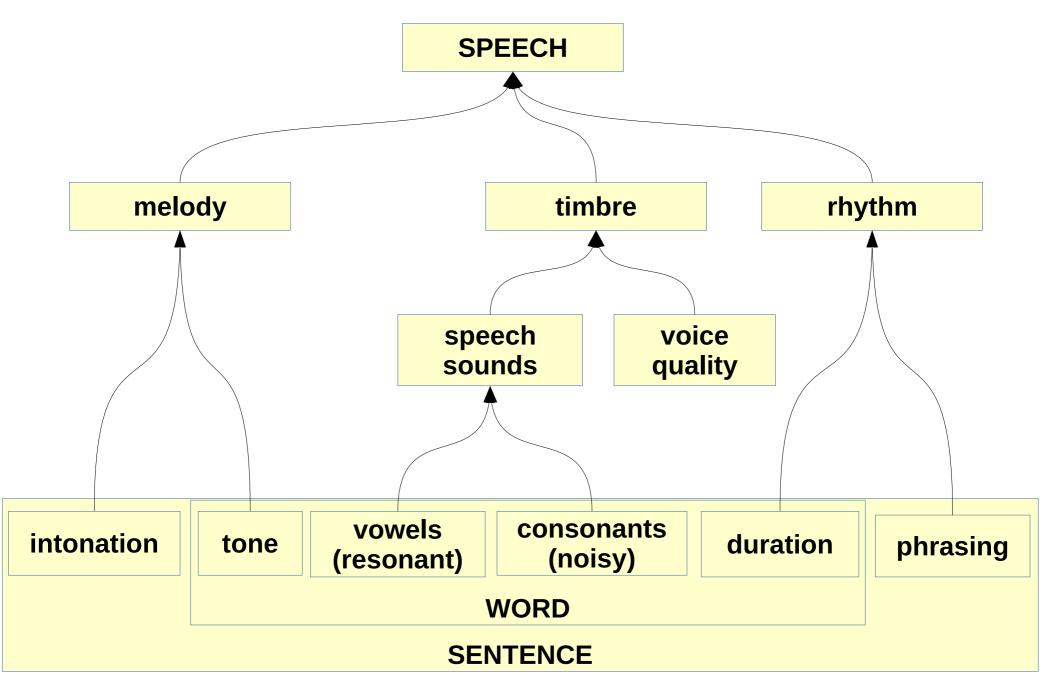
SPEECH



Dafydd Gibbon, Mannheim 2019-06-13

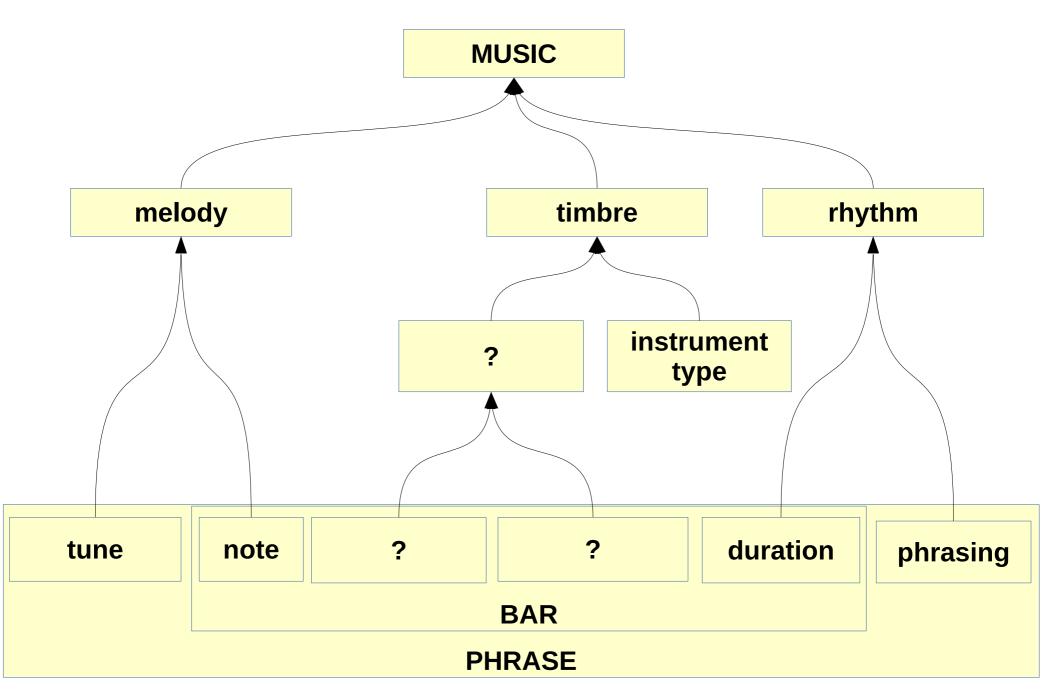


Dafydd Gibbon, Mannheim 2019-06-13



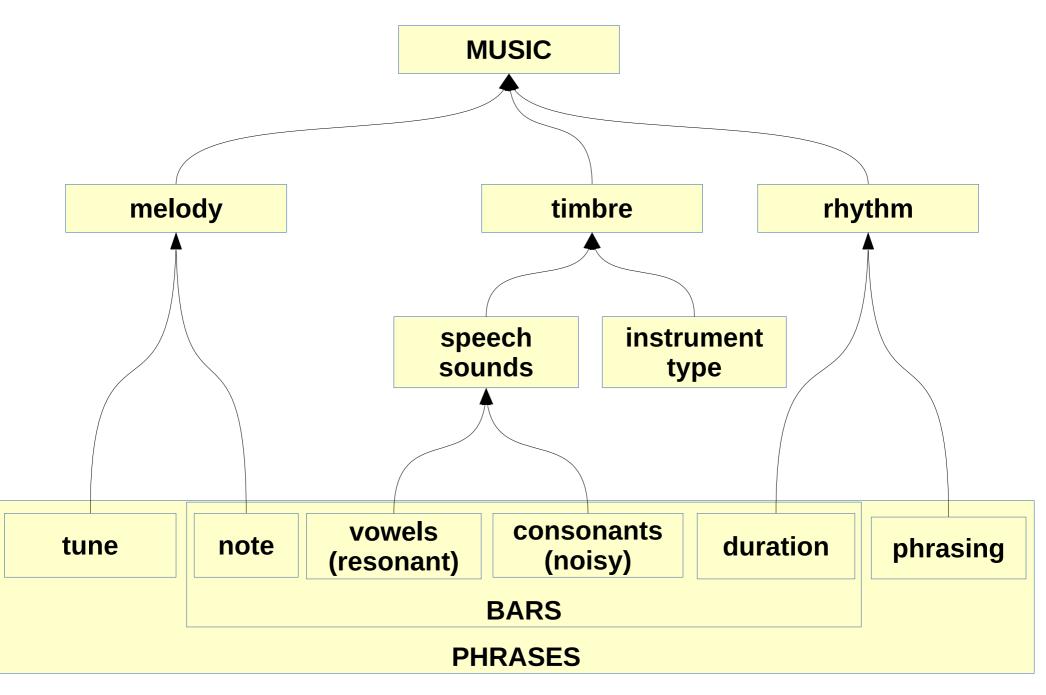
Dafydd Gibbon, Mannheim 2019-06-13

### From Speech to Music



Dafydd Gibbon, Mannheim 2019-06-13

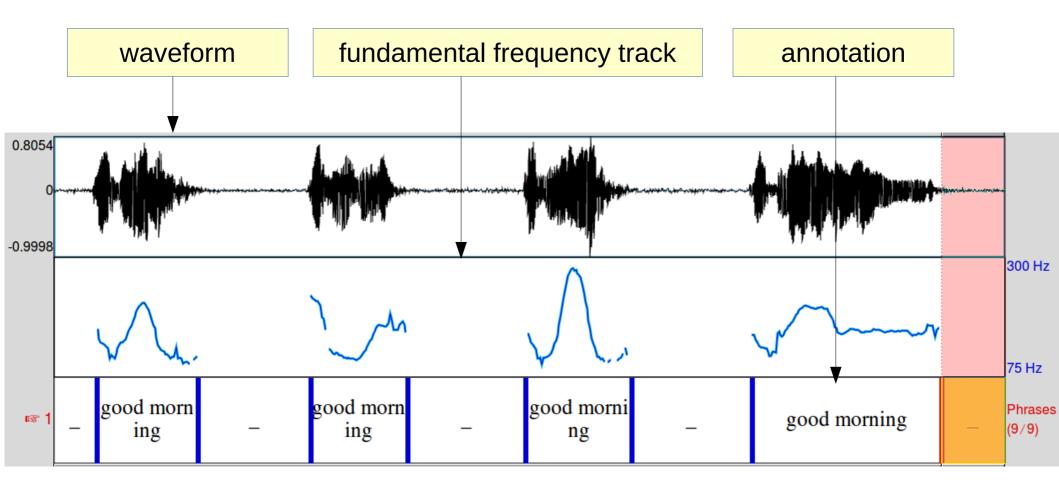
### *Music* + *Speech* = *Song*



Dafydd Gibbon, Mannheim 2019-06-13

### Visualising Speech Melody: "Good morning!"

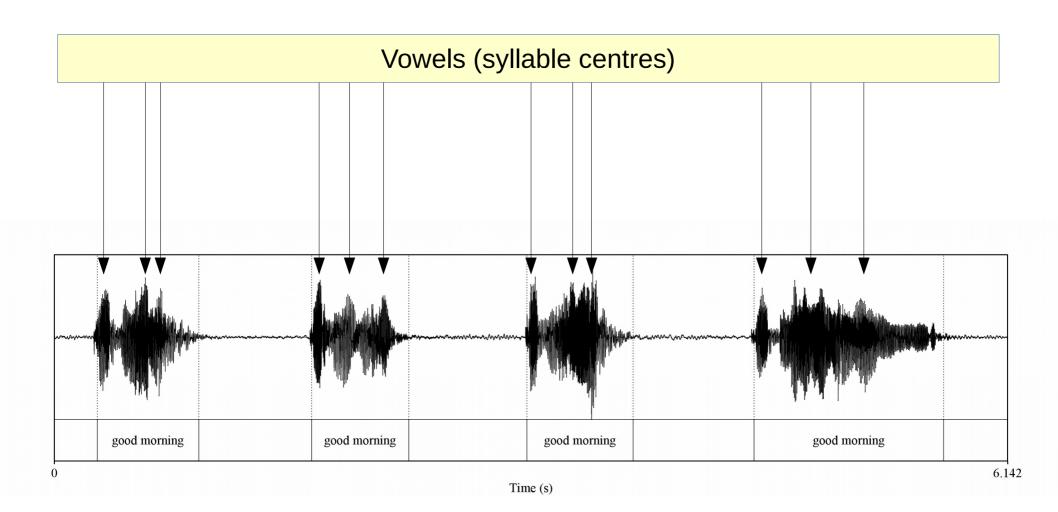
### Four ways of saying "Good morning!"



#### Visualisation with Praat phonetics software

.....bdy: Aspects of Language and Music

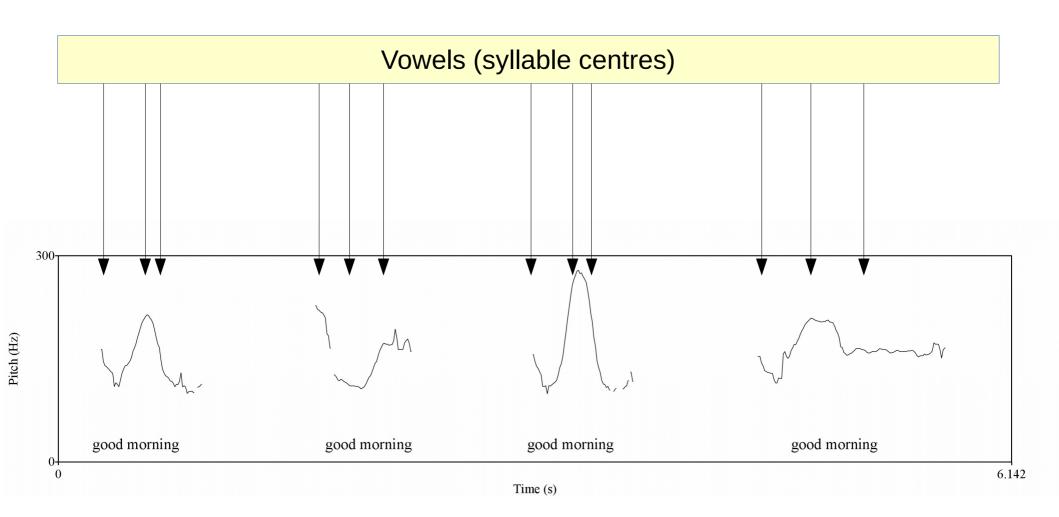
### Four ways of saying "Good morning!"



#### Visualisation with Praat phonetics software

..... and music bdy: Aspects of Language and Music

### Four ways of saying "Good morning!"



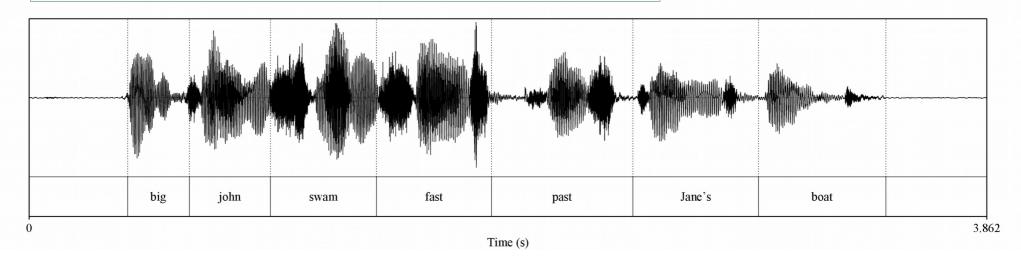
#### Visualisation with Praat phonetics software

OIDDOIN IVICIIIICIIII BOID

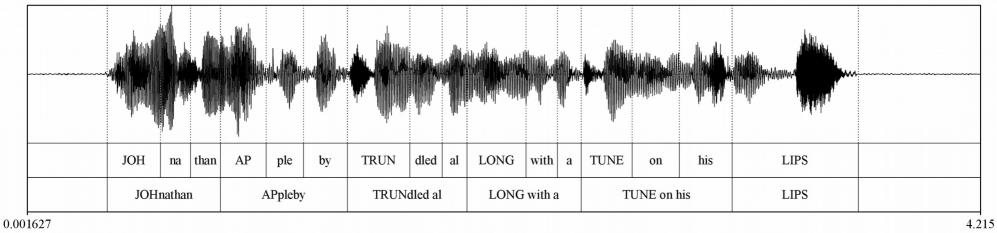
### Visualising Speech Rhythm

### Visualising Speech Rhythm

Even rhythm, 'syllable timing', 'syllable isochrony'



#### Even rhythm, 'foot / stress timing', 'foot isochrony'



Time (s)

Dafydd Gibbon, Mannheim 2019-06-13

### **Parallel Signals in Speech and Music**

### Parallel 'melodies' in speech and music

- Speech:
  - 2 (or more) speakers in dialogue: usually sequential
  - multimodal streams:
    - locutions
      - distinctive features
    - prosody
      - global intonation
      - local tones
    - gesture

- Music
  - 2 (or more) musicians in orchestra / band: usually parallel
  - multimodal streams
    - text, lyrics
    - music
      - harmonies
  - accompanying behaviour

#### http://www.ted.com/talks/bobby\_mcferrin\_hacks\_your\_brain\_with\_music

# Rhythm (or lack of it)

#### **Speech (spoken language)**

with physical forms and semantic / pragmatic meanings

words, sentences

#### Parallel signal streams in communication



for production, transmission, perception

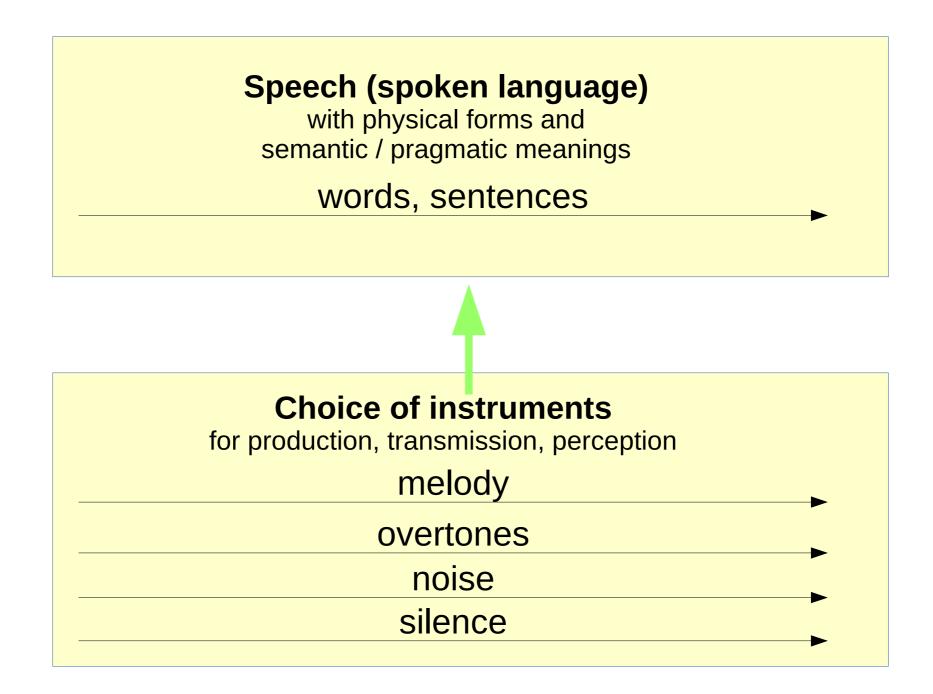
#### melody

# overtones

#### noise silence

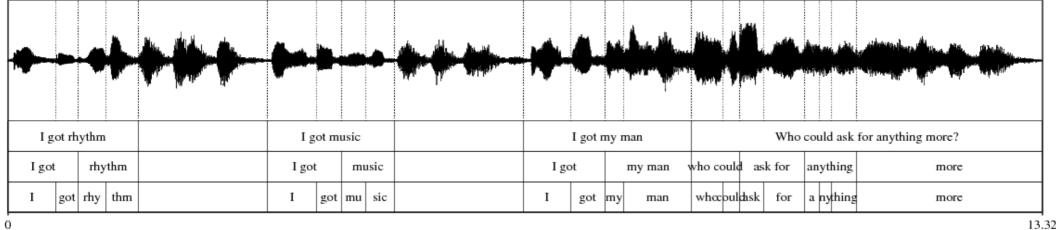
Dafydd Gibbon, Mannheim 2019-06-13

#### Parallel signal streams in communication



Dafydd Gibbon, Mannheim 2019-06-13

### **Rhythm in Music**

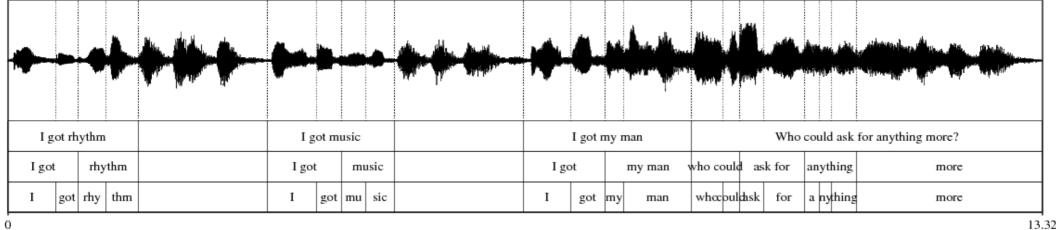


0

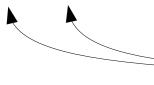
Ella Fitzgerald, "I got rhythm"

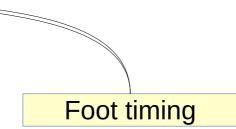
Dafydd Gibbon, Mannheim 2019-06-13

# **Rhythm in Music**



0

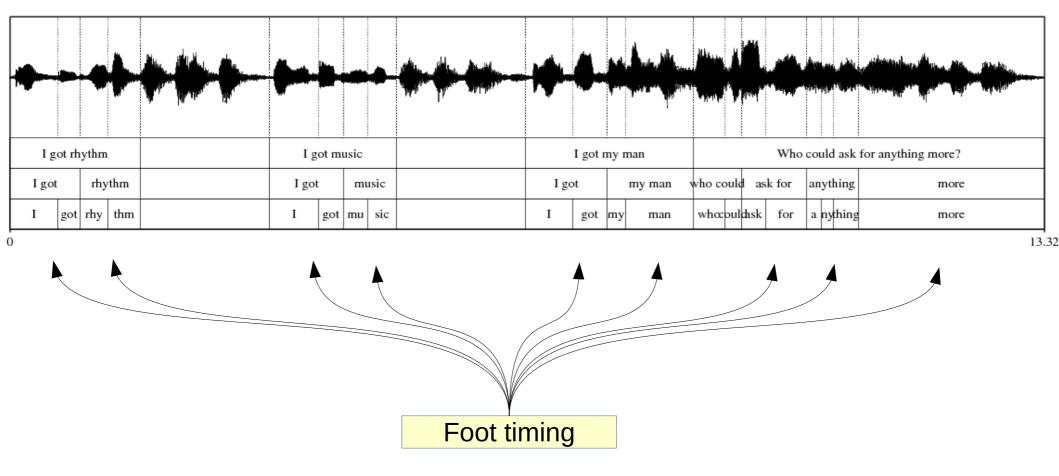




#### Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13

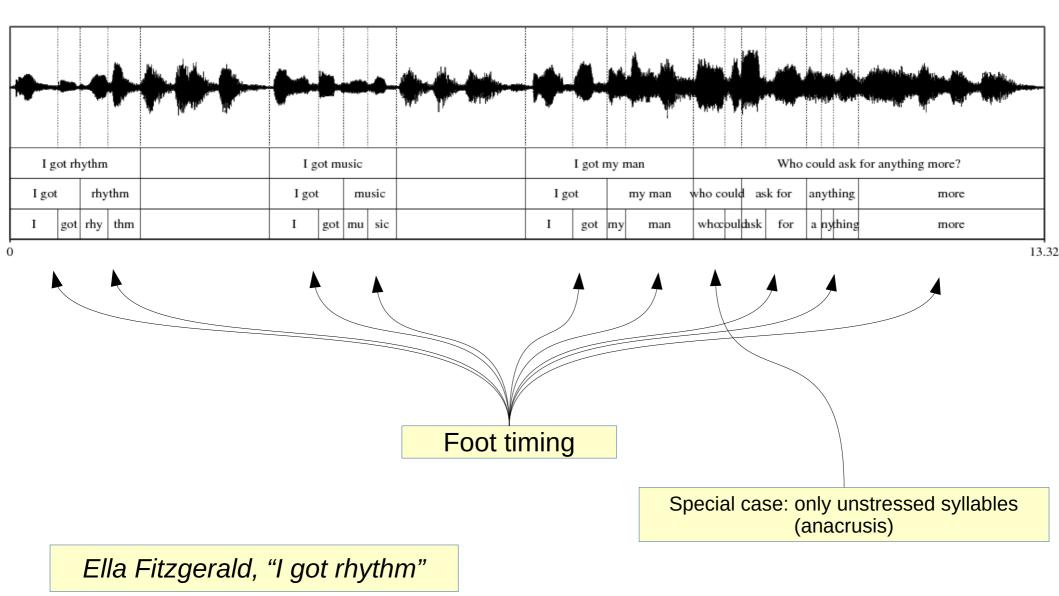
# **Rhythm in Music**



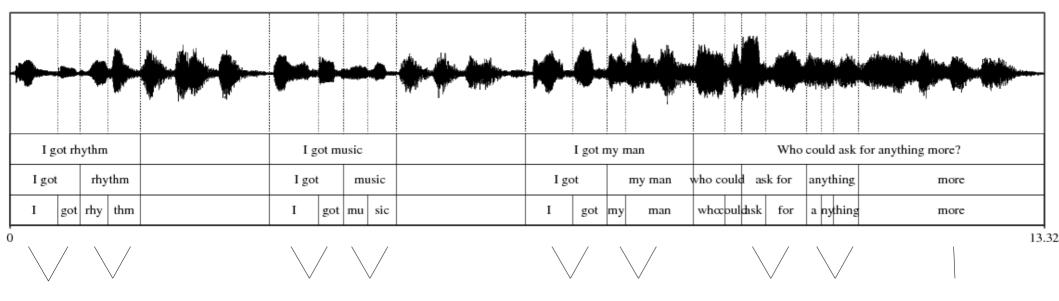
#### Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13

# **English Rhythm in Music**

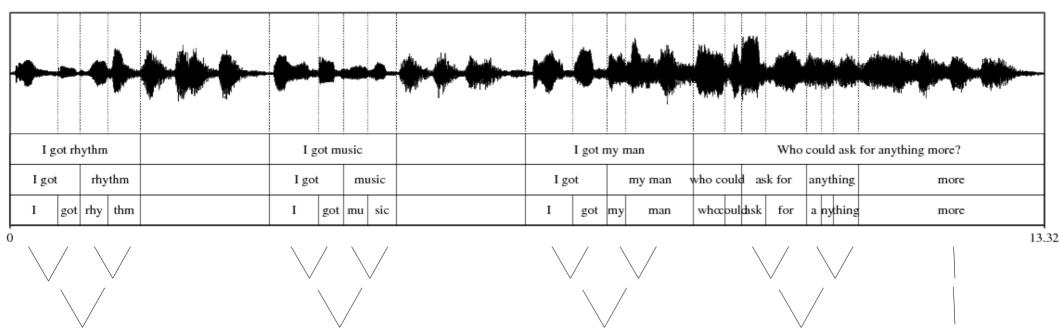


Dafydd Gibbon, Mannheim 2019-06-13



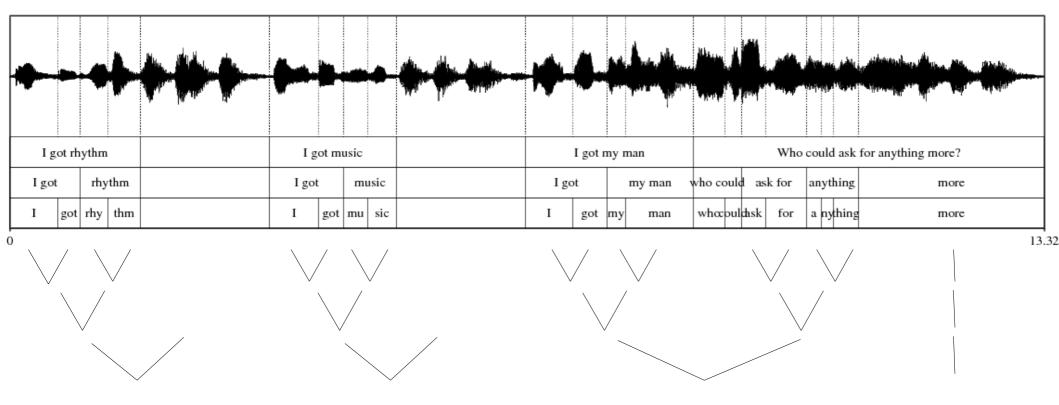
Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13



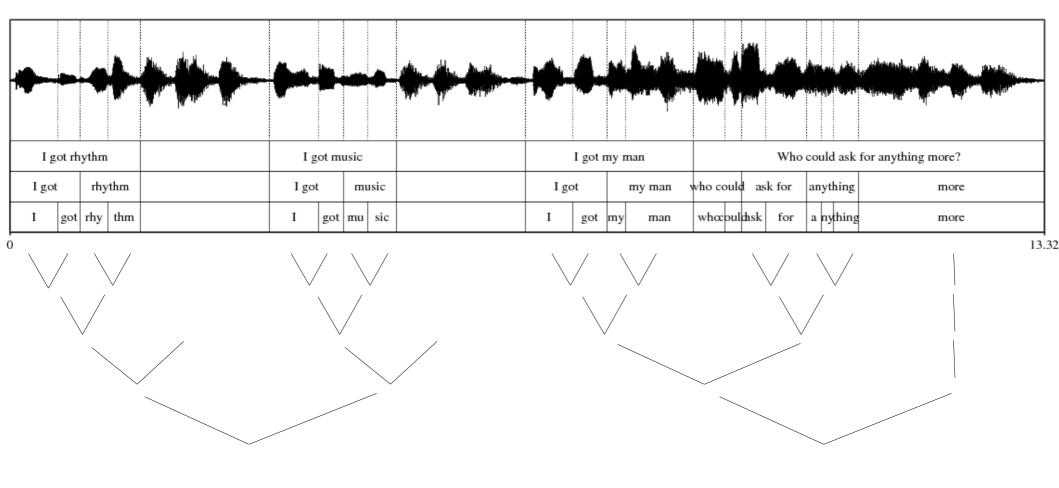
Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13



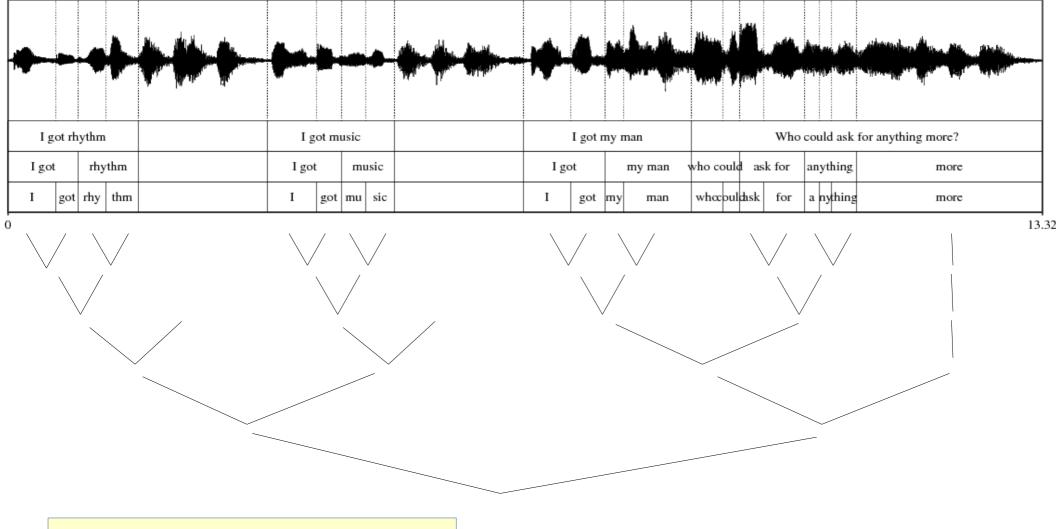
#### Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13



Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13

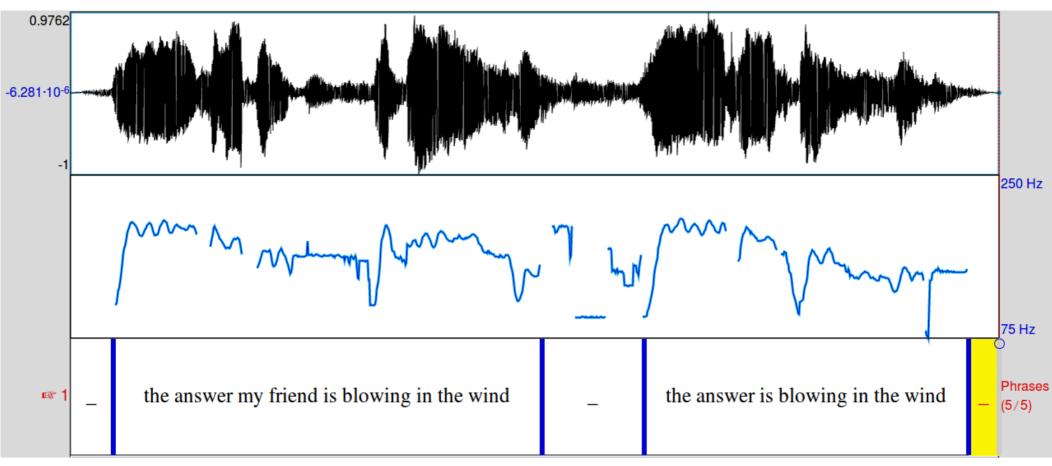


Ella Fitzgerald, "I got rhythm"

Dafydd Gibbon, Mannheim 2019-06-13

#### Musical Melody and English Grammar

#### Musical Melody and English Grammar



Listen to and describe the way the phrases are expressed and separated:

the answer, my friend, is blowing in the wind

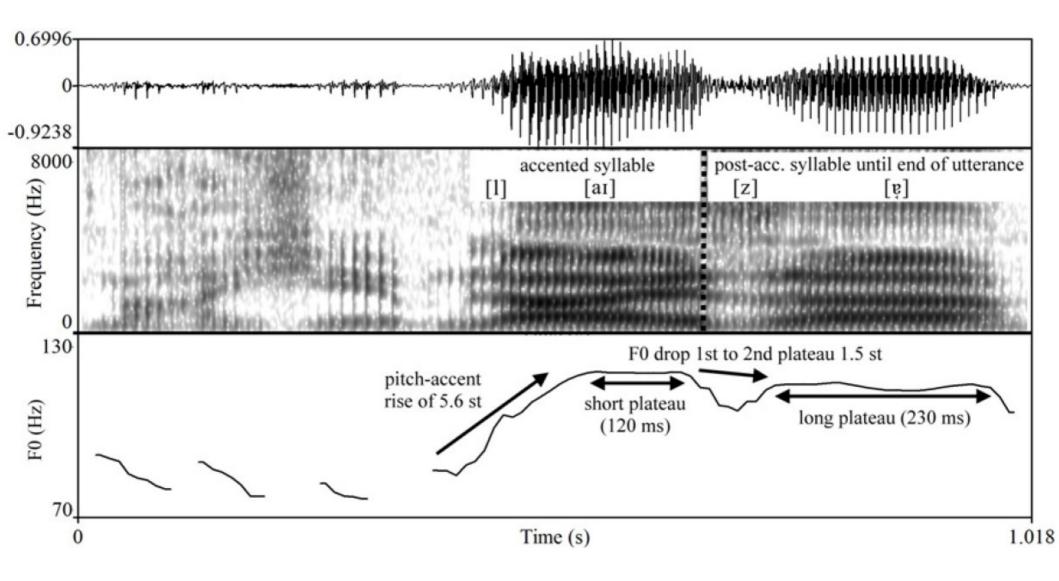
Dafydd Gibbon, Mannheim 2019-06-13

## Universals of Melody

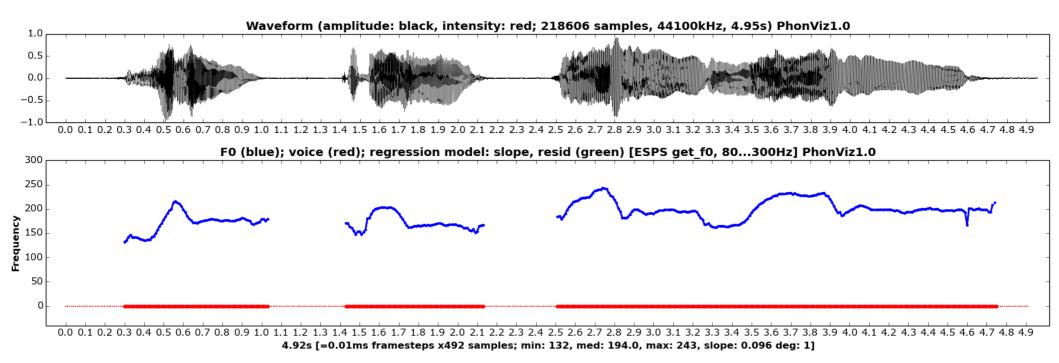
# **Between Speech and Song**

- 'Call contours'
  - stylised, flat pitches
  - musical intervals, e.g. minor 3rd (3 semitones)
- Chants:
  - childrens' chants
    - it's raining, it's pouring, the old man's snoring, ...
    - cowardy cowardy custard, your face is made of mustard
  - vendors' sales chants
  - religious liturgical chants
  - rap

#### Universals of Melody: 'Call Contours'



# Universals of Melody: 'Call Contours'



# Universals of Melody: 'Call Contours'

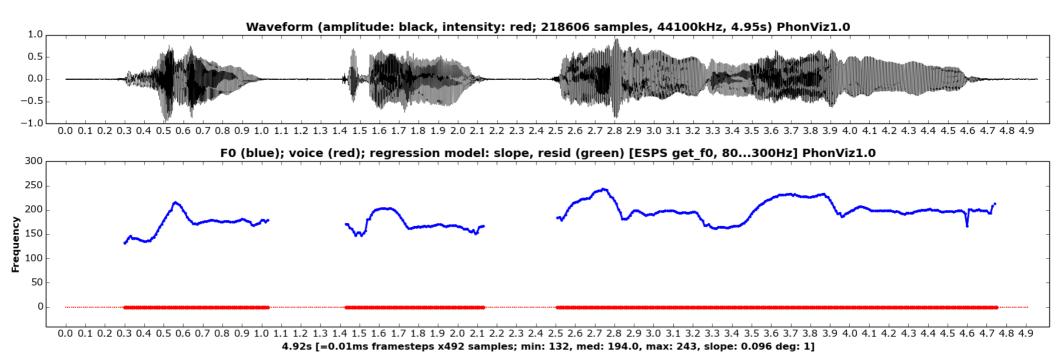


Table 1: Chant contour frequencies averaged over the accent-bearing syllable; chant contour ratios compared with just and tempered minor 3rd.

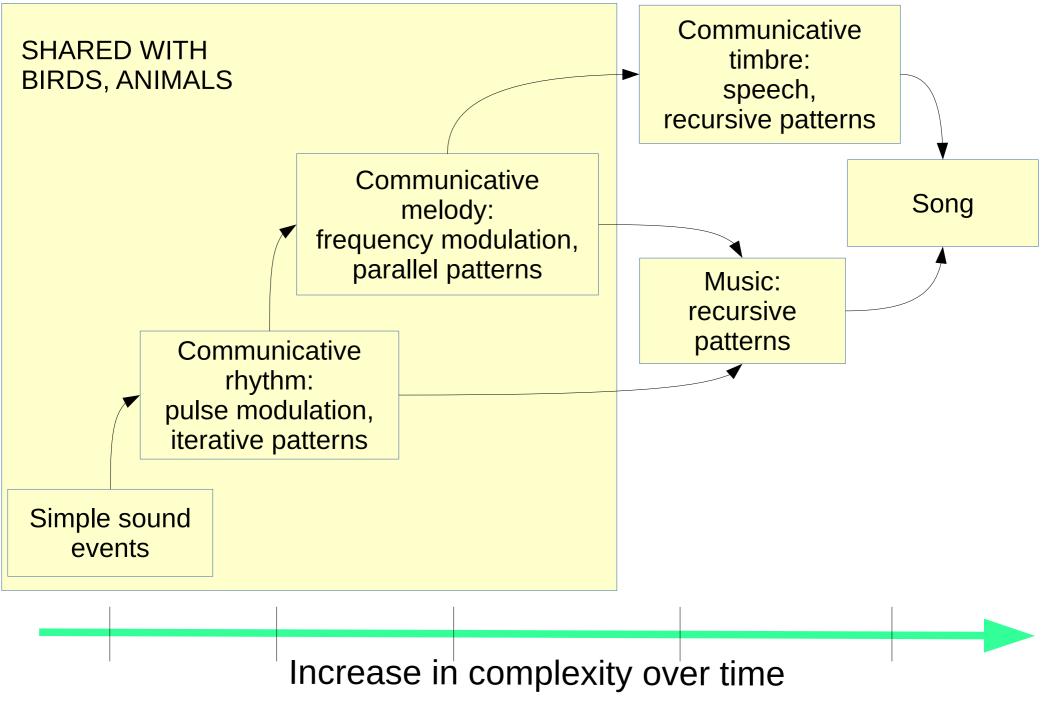
associated locution	1 <sup>st</sup> F0 level	2 <sup>nd</sup> F0 level	F0 ratio	minor 3 <sup>rd</sup> ratio	
				just	Tempered
hello	212	177	1.198	1.2	1.189
goodbye	201	168	1.196		
Johnny	240	196	1.224		
where are you	230	197	1.168		

Dafydd Gibbon, Mannheim 2019-06-13

#### Universals of Melody: the Pentatonic Scale

https://www.youtube.com/watch?v=ne6tB2KiZuk

# Speculations on Rhythm, Melody and Evolution



Dafydd Gibbon, Mannheim 2019-06-13

# Summary and Conclusion

- Language and music many features
  - structural patterns:
    - linear
    - hierarchical
    - parallel
  - Language and music share functions:
    - identity:
      - individual
      - community
    - emotion
- But there are differences
  - which affect the speech-music relation in song
  - which may be due to partly independent evolution