# History of English 

## S. Gramley, SS 2009 Language Change; Old English

The Second (or High German) Sound Shift explains many of the differences between German and English:

English

| p | > | pf (initial) <br> f (medial, final) |  | f | > | f |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| t | > |  | (initial) | ð | > | d |
| k/t $\int$ |  |  | (medial, final) (initial) | h | > | h |
|  | > |  | (medial, final) |  |  |  |

Supply examples (English and German words) for the correspondences in the Second Sound Shift.


| Latin |  | English |  | German |
| :---: | :---: | :---: | :---: | :---: |
|  | > |  | $>$ | pf (initial) |
| lubricus(OBul) $\ggg$ slippery schlüpf |  |  |  |  |
|  |  |  |  |  |
| slabu | > | sleep | > | schlafen |
| p pater piscis | > | f | $>$ | f |
|  | > | father | $>$ | Vater |
|  | > | fish | $>$ | Fisch |
| d quod | > | t | $>$ | S |
|  | > | what | > | was |
| $\begin{aligned} & \mathrm{t} \\ & \text { tres } \end{aligned}$ | > | $\theta$ | $>$ | d |
|  | > | three | > | drei |
| g jugum | > | k | $>$ | x |
|  | $>$ | yoke | > | Joch |
| k cordis | > | $x$ (h) | $>$ | h |
|  | > | heart | > | Herz |

Find and order the personal pronouns in each of the three periods in the following charts

|  | Old Eng sing | lish plural | $\begin{aligned} & \text { EModE } \\ & \text { sq } \end{aligned}$ | plur | $\begin{aligned} & \text { ModE } \\ & \text { sg } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1st p |  |  |  |  |  |
| nom |  | wē |  | we |  |
| gen |  | ūre, ūrne, ūrum |  | our |  |
| dat |  | ūs |  | us |  |
| acc |  | ūs |  | us |  |
| 2ndp |  |  |  |  |  |
|  | Pū Pīn, oīn |  | thy |  | your |
| dat |  |  |  |  |  |
| acc |  |  |  |  |  |
| 3rd p |  |  |  |  |  |
| nom |  |  | it |  | it |
| gen |  |  |  |  |  |
| dat |  |  |  |  |  |
|  |  |  |  |  |  |

พ. occelxx1. harcompehene topea ongum onpccifcaxe. 7 par ỳmbe.m1 miht piron ерgen eopla иир. pagemecte apel pulf eiloon
 7lizenam 7hcopa peapd opap pap offlagen parnamapar Sropac. Dä̈mb. mu.mihe apered

 puhtoon- 7 popp per mỳced pulge logen ongehpape
 paooimpoan ahrom peállfope eqpeàlo. 7 par
 hirbropön pideallne pone hepe onarcor rune$7^{\text {hippapün ontpám }}$ gefylcum onodjum par
 oppum pation poeoplar. Tpapeahe jecininng apered prop aja cyinnga zequuman- $ך$ poqn
 hrybropön prob papa eopla zequman-7pap

## Text 2.1

## Page from the AngloSaxon Chronicle (Abingdon II)

This is from the entry for 871, a year of battles between the forces of Wessex and the Vikings.

In the following you will find a partial transcription of this text. Your task is to complete it.

## What context it was written in, by whom, and when?

The Anglo-Saxon Chronicle exists in a number of different MSS (nine), and each varies somewhat from the others, at times significantly (in including or leaving out material, in giving place names). The Chronicle was begun in the late 9th century, but starts (in one version at least) in the year 60 BCE.

It was initiated by Alfred the Great, the king of Wessex. It is also due to his initiative that a culture of writing developed and spread, leading eventually to something of an Old English standard (based largely on the Wessex dialect).

The Chronicles are the most important source of information about Anglo-Saxon history up to and following the Norman Conquest. A further important source of information is Bede's Ecclesiastical History of the English People (Historia ecclesiastica gentis anglorum), which goes from Julius Caesar to 731.

## How was it transmitted to us?

The Peterborough Chronicle is the version which was updated for the longest period. It was copied from an original up to 1121; then the same scribe continued the chronicle, but with some spellings influenced by contemporary spoken language. A different scribe added the data for 1132-1154 with new forms based on contemporary east midlands, not archaic Wessex forms (cf. Knowles: 48)

The page we are looking at comes, however, from the Abingdon II MS, which virtually ends in 1066.

## Locations of MSS of the Anglo-Saxon Chronicle


http://en.wikipedia.org/wiki/Anglo-Saxon Chronicle

## How does the language look?

Alphabet. The alphabet was a modified Latin one. It adopted the letters <a, b, c, d, e, f, g, h, i, l, m, n, o, p, r, s, t, u, x, y>, but not $\langle q, z>$. It did not differentiate between <i> and <j> nor between <u> and <v>. Furthermore, it added thorn, eth, the ligature ash, and wynn (see below).
The use of capital letters is rare (but in the text below we find <S> and < $>$ >.

Caligraphy. The use of Insular Script (in Ireland and Britain) was widespread. It is a very round script, suitable for use on parchment (or vellum). It replaced the earlier more angular script used on papyrus and the runes used on wood.

## How does the language look?

## conservative or advanced <br> (near) standard / non-standard (regional, social, etc.)

Orthography. The spelling reflects more the continental phonetic values than does modern English spelling. Note the following:
<c> is used for /k/ or /tf/
< $\gg$ and $\langle\delta>$ are used without differentiation for $/ \theta /$ or $/ \delta /$
<æ> is used for /æ/
<sc> is used for / $/ /$
<cg> is used for /d3/

P $\mathcal{P}($ wynn $)=$ modern $<w>$
犭(eth) ${ }^{\delta}$ and p (thorn) $=$ modern $<$ th>
ך = modern <\&>
$\boldsymbol{\delta}=$ modern $<g>$
$1 \mu=$ modern $\langle r>$
$r$ = modern <s>
$æ(a s h)=$ modern $<a>$ with the phonetic value of $/ æ /$

DCCCLXXI Her com se here to $\qquad$
Pestseaxe . 7 pæs ymbe III niht ridon $\qquad$ eorlas up .
pa $\qquad$ ealodor man hie on ængla felda .
_iið gefeaht . $ך$ rigenam $ך$ heora pearð opær pær ofslægen pæs nama קæs Sidrac .

Đaymb IIII ___ æpered cyning . $\rceil$ ælfred his broper pær mycle fyrd to readingum gelæddon .

ך קiid pone here gefuhton.___ קæs mycel קælgeslægen on gehpære hand .
$\rceil$ eaðelpulf ealdorman pearð $\qquad$ .

〕 pa dæniscan $\qquad$ pealstope gepeald.

7 pæs $\qquad$ gefeaht æpered cyning $\rceil$ ælfred his bropor pið ealne pone here on æsces dune .

ך hi pæron on tpam gefulcum on oðrum קæs bagsecg. ך healfdene $\qquad$
ך on oprum pæron pa $\qquad$ .

7 ba feaht $\qquad$ æpered pið para cyninga getruman .

ך pær ₹earð se cyning begsecg ofslægen. ך ælfred his bropor pið para eorla getruman . ך pær ...

DCCCLXXXI Her com se here to readingum on pestseaxe. 871 CE This year the army went to Reading in Wessex.

ך bæs ymbe III niht ridon tpegen eorlas up.
And afterwards two earls rode up about three nights.
ba gemette æpelipulf ealdor man hie on ængla felda.
Afterwards Ethelwolf the Alderman met them on Englefield
$\rceil$ him bær קiið gefeaht. $\rceil$ rigenam

- and fought there with them. And seized them
$\rceil$ heora ァearð opær bær ofslægen bæs nama ァæs Sidrac . and another one was slain there whose name was Sidrac.

Đaymb IIII niht æpered cyning .
About four nights Ethered, the king,
$\rceil$ ælfred his broper bær mycle fyrd to readingum gelæddon. and Alfred his brother led their great army to Reading.

7 קið pone here gefuhton.
And they fought with that army .
า bær ¡æs mycel ァæIgeslægen on gehקære hand.
And there was much slaughter on both sides.
ך eaðelpulf ealdorman pearð ofslægen.
And Ethelwolf the Alderman was killed.
$\rceil$ ba dæniscan ahton ァeal stope gepeald.
And then the Danes well took possession of the place.
$\rceil$ bæs umb IIII nyht gefeaht æpered cyning $\rceil$ ælfred his bropor קiið And fours nights afterwards King Ethered and his brother Alfred ealne pone here on æsces dune.
fought with all the army on Ashdown.
$\rceil$ hi ₹æron on tקam gefulcum on oðrum $\supsetneq æ$ s bagsecg . And they were in two groups. In the other was Bagsac
$\rceil$ healfdene ba hæðenan cyningas . and Healfden the heathen kings.

ך on oprum ₹æron pa earlas. 7 ba feaht se cyning æpered And in the other were the earls. And then the king, Ethered, pið bara cyninga getruman. fought with the king's troops.
$\rceil$ bær ₹earð se cyning begsecg ofslægen. ₹ ælfred his bropor And then the king Bagsac was killed. And Alfred his brother pið para eorla getruman . ך bær ... with their earls' troops. And that ...

## medium: written

field: history, with concentration on dynastic figures and military campaigns
purpose: supports Christianity against paganism and Anglo-Saxon dominion over Danish hegemony
style: narrative and unembellished
genre: a chronicle, viz. yearly summaries of what are seen as important happening
traditions: draws on Bede, but coexisted with other chronicles or annals, such as the Irish Annals of Ulster (Annála Uladh ) in Irish with some Latin, of Innisfallen (in Latin and Irish) or the Welsh Annales Cambriae, and those of the Carolingian Resaissance (Annales Fuldenses, Annals of Lorsch), the latter all in Latin.

## Syntax

Articles: Find and systematize all the articles that occur in this text according to case, number, and gender.

Relative clause usage: \& heora pearð opær pær ofslægen pæs nama pæs Sidrac

Passive: heora קearð opær pær ofslægen
\& bær pearð se cyning begsecg ofslægen
\& eaðelpulf ealdorman pearð ofslægen
\& bær ₹earð se cyning begsecg ofslægen
Word order: What is the relative order of subject and verb and what principle lies behind it?

## For gender, compare the following:

And Hæstenes wíf and his sunu twegen man brohte tó pam cyninge (ASChron: 894).

And Hasten's wife and her two sons they brought to the king
Đa sette Adam eft hire oðerne naman, Æva, pæt is líf: forðan ðe heo is ealra lybbendra modor ("On the beginning of Creation" from Ælfric's Homilies, ca. 1000 CE).

Then Adam set again her other name, Eve, which is life: because she is the mother of all the living.

Morphology:
derivation: ofslagen, gefulcum, getruman compounding: pestseaxe, æpelpulf, ealdor man / ealdorman, asces dune phrasal verbs: rídon ... up

## Vocabulary

Germanic word stock: 100\% Borrowings: none

Pragmatics: Use of this text to muster support for the cause of the Christian Anglo-Saxons

Text no. 2.2: An extract from the Anglo-Saxon Chronicle for 1087.
Se ${ }^{1}$ cyng and $\mathrm{pa}^{1}$ heafod men lufedon ${ }^{2}$ swíðe and ofer swíðe gitsunge on golde and on seolfre, and ne róhtan ${ }^{2}$ hú synlíce hit wære $^{3}$ begytan ${ }^{2}$, búton hit $^{4}$ come $^{2}$ to heom ${ }^{4}$.

The king and the head men loved much, and overmuch, covetousness in gold and in silver; and recked not (= were not concerned with) how sinfully it was got, provided it came to them.
${ }^{1}$ Demonstratives (used as definite articles)

|  | $\mathbf{m}$ | f | n | plur |
| :--- | :--- | :--- | :--- | :--- |
| N | se | seó | bæt | bá |
| G | bæs | bære | bæs | bára |
| D bam | bære | bam | bám |  |
| A pone bá | bæt | bá |  |  |
| I bý |  | bý | bam |  |

## ${ }^{2}$ Verbs (past tense)

lufian: past, 3rd plur - lufeden
récan: past, 3rd plur - róhtan
begytan (begitan): infinitive
cuman: past, 3rd plus - come
${ }^{3}$ The verb be:
sg1st 2nd 3rd plural
Pres.: eom eart is sind(on) or: beom bist bið boeð
Past; wæs wære wæs wæron
${ }^{4}$ Personal pronouns:

| $\begin{aligned} & \text { 1st } \\ & \mathrm{N} \end{aligned}$ | sg ic | dual wit | plural <br> we | $N^{\text {2nd }}$ | $\begin{aligned} & \text { sg } \\ & \text { pú } \end{aligned}$ | dual <br> git | plural ge |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| G | mín | uncer | úser, úre | - | pín | incer | eówer |
| D | me | unc | ús | D | bé | inc | eów |
| A | mec, me | unc | úsic, us | A | pec, pe |  | eówic, eów |
| 3rd | m | f |  | $n$ | plural <br> hie (hig, hi, heo) |  |  |
| N | he | héo |  | hit |  |  |  |
| G | his | hire (heore) |  | his | heora (hyra, hira, hiora) |  |  |
| D | him (heom) | hire (heore) |  | him (heom) | him (heom) |  |  |
| A | hine | hí, héo, hie |  | hit | hie (hig, hi, heo) |  |  |
| I | hý (héo) |  |  | hý (héo) |  |  |  |

Text no. 2.2 (continuation - 2)
Se cyng sealde his land swá deóre to male swá heo deórest mihte; ponne com sum oðer and beade máre ponne be oðer ær sealde, and se cyng hit let pam men pe him máre beád;

The king let his land at as high a rate as he possibly could; then came some other person, and bade more than the former one gave, and the king let it to the men that bade him more.

Text no. 2.2 (continuation - 3)
ponne com se pridde, and beád gét máre, and se cyng hit let pám men to handa be him ealra mæst beád, and ne róhte ná hú swíðe synlíce pa gerefan hit begeatan óf earme mannum, ne hú manige unlaga hi dydon. Ac swá man swýðor spæc embe rihte lage, swá man dyde máre unlaga.

Then came the third, and bade yet more; and the king let it to hand to the men that bade him most of all: and he recked not how very sinfully the stewards got it of wretched men, nor how many unlawful deeds they did; but the more men spake about right law, the more unlawfully they acted.

Text no. 2.2 (continuation - 4)
Hi arerdon unrihte tóllas, and manige oðre unriht hi dydan be sindon éarfope to areccenne.

They erected unjust tolls, and many other unjust things they did, that are difficult to reckon.

Se cyng Willelm, be we embe sprécað wæs swíðe wís man, and swíðe ríce, and wurðfulre and strengere ponne ænig his foregenga wære.

This King William then that we speak about was a very wise man, and very rich; more splendid and powerful than any of his predecessors were.

Text no. 2.2 (continuation - 5)
He wæs milde bám gódum mannum be God lufedon, and ofer eall gemett stearc pám mannum be wið̌cwædon his willan.

He was mild to the good men that loved God, and beyond all measure severe to the men that gainsayed his will.

On bám ilcan stede be God him geuðe bæt he móste Engleland gegán, he arerde mære mynster, and munecas pær gesætte, pæt hit wel gegódade.

On that same spot where God granted him that he should gain England, he reared a mighty minster, and set monks therein, and well endowed it.

## Add further personal pronouns to each of the OE

 chart.```
    Old English
    sing plural
1st p
nom
gen
dat
acc
2nd p
nom bū
gen Pīn, ðīn
dat
acc
3rd p masc. fem. neuter plural
nom
gen
dat
acc
```


## Homework

1. Find and systematize all the articles that occur in Text 2.1 (the MS page) according to case, number, and gender.
2. Add further personal pronouns from 2.1 to the OE chart.
3. What is the relative order of subject and verb and what principle lies behind it? Use both Texts 2.1 and 2.2.
4. Read and translate II. 16 - 26 from Text 2.2.

## References

Knowles, Gerald O. 1997. A Cultural History of the English Language. London: Edward Arnold.
http://en.wikipedia.org/wiki/Anglo-Saxon Chronicle

