Acoustic Phonetics

Analysing a Communication Medium

Dafydd Gibbon

Guangzhou, Autumn 2019

Conclusion

After studying this unit ...

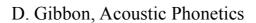
.. you should know the basic semiotic and physical foundations on which rhythms and melodies of speech are based

Communication Basics

- Semiotics: the study of signs and their meanings
 - Index: signifies something with a particular time, place or cause
 - Icon: signifies something which is similar to itself
 - Symbol: signifies something which is independent of its appearance, place, time or causal influence

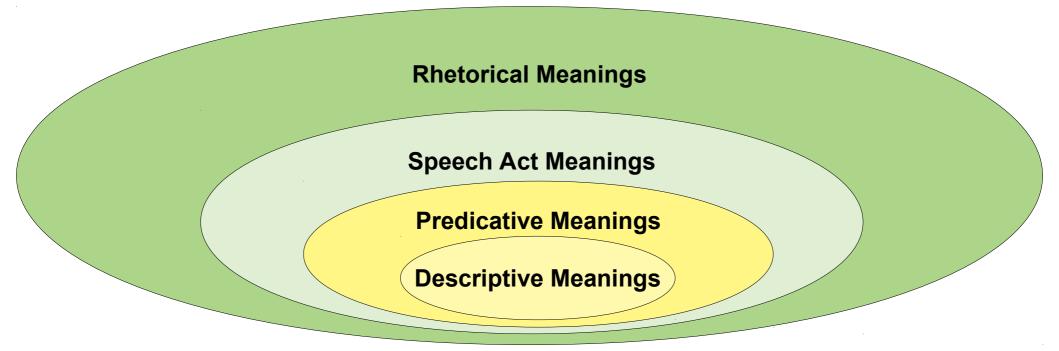
Traffic signs: Index Icon or Symbol?

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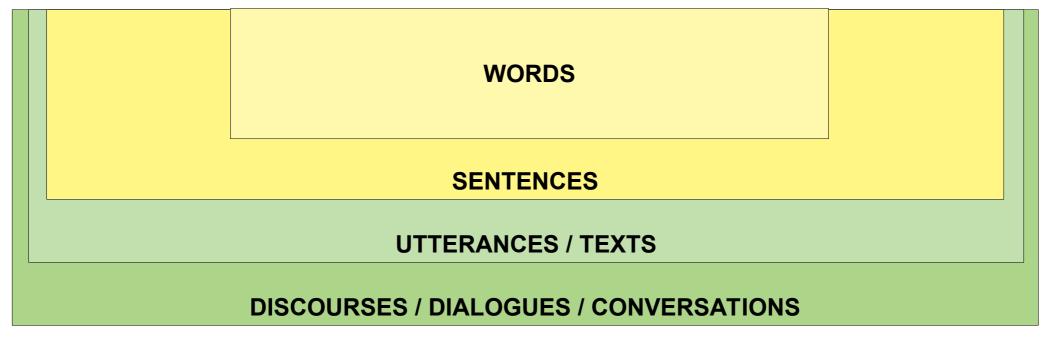




We have meanings to communicate / understand

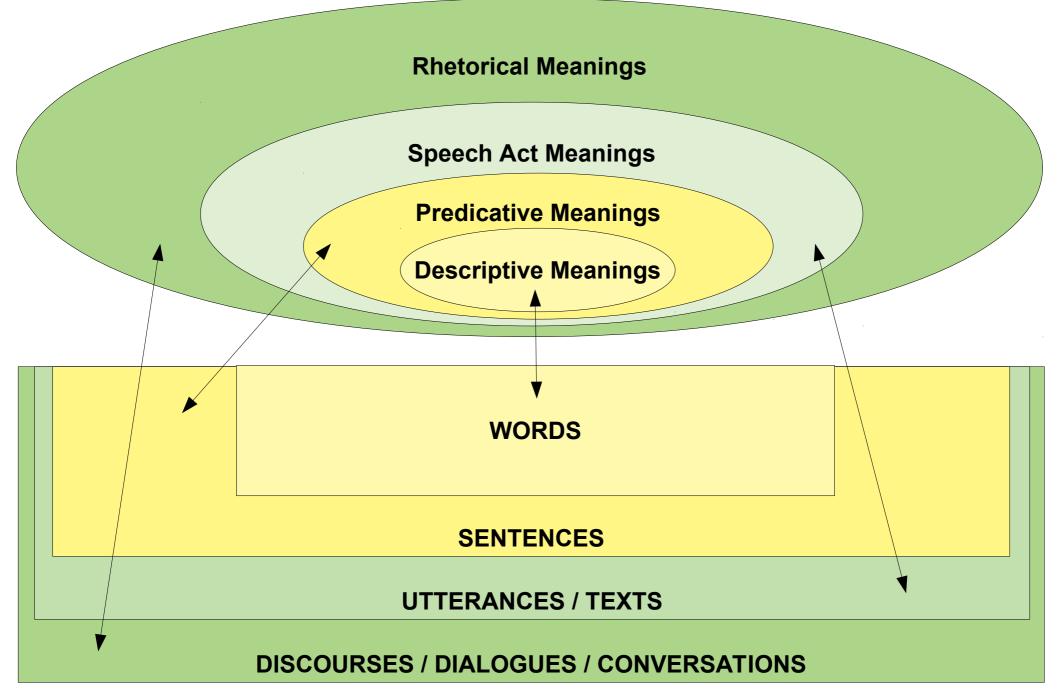


We have symbols for communication / understanding



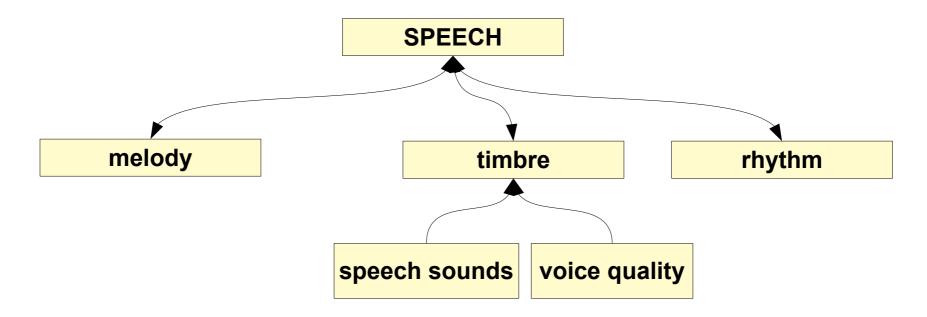
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We have symbols for communication / understanding

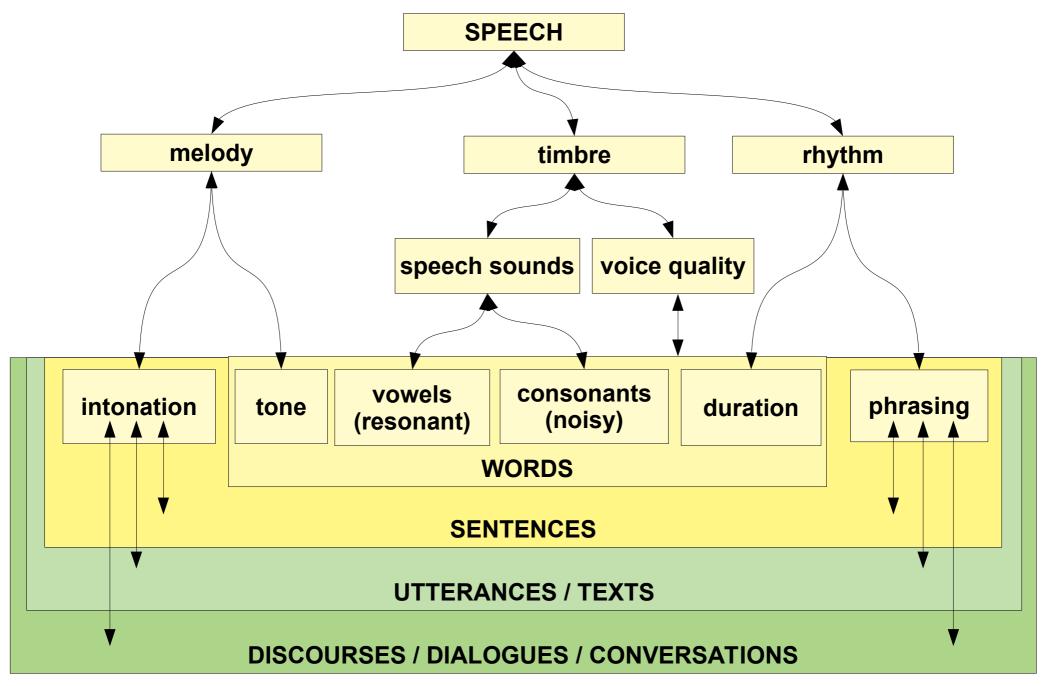


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We have sounds to encode / decode symbols

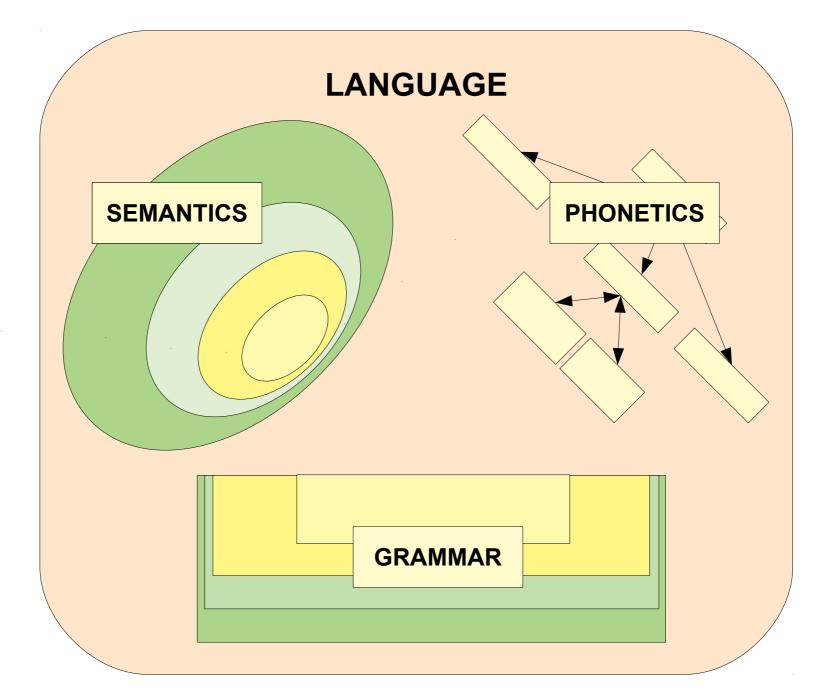


We have sounds to encode / decode symbols



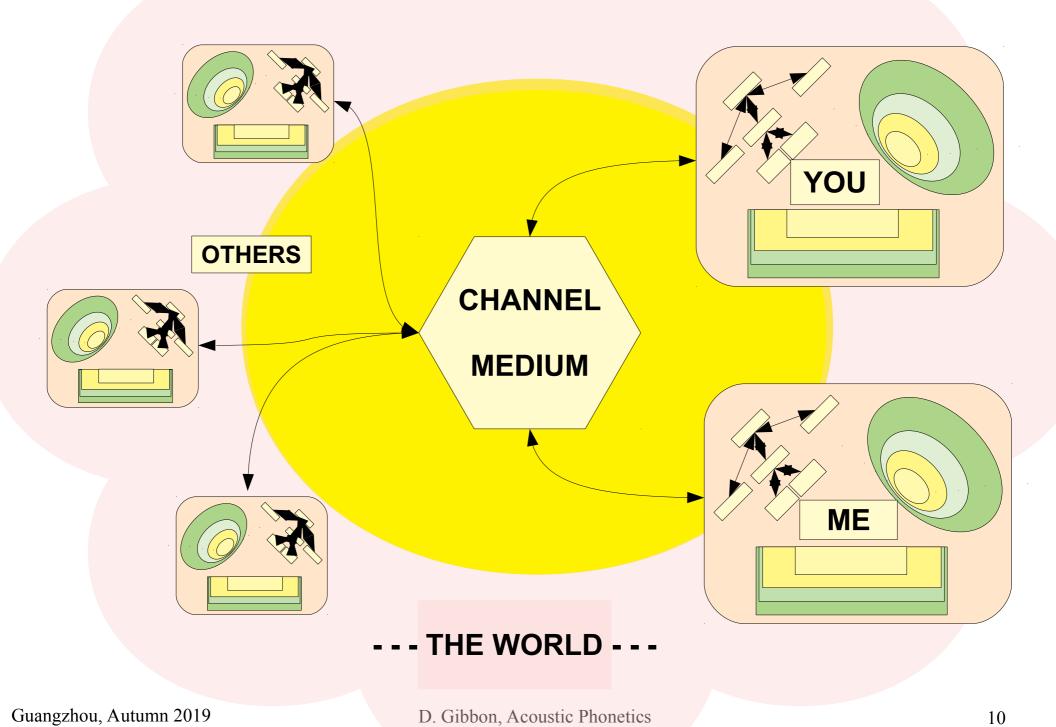
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We have symbols for communication / understanding



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We have channels and media to communicate through



PHONETICS

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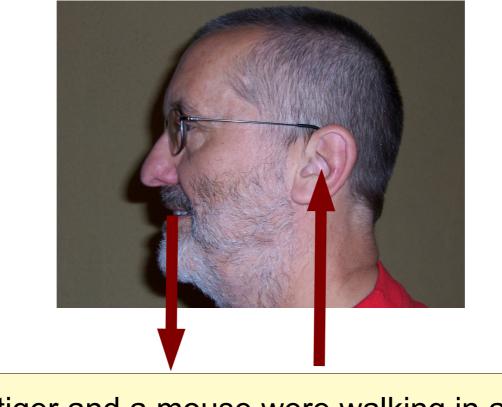
The Phonetic Cycle

- The Articulatory Domain (Articulatory Phonetics)
 - The IPA (A = Alphabet / Association)
 - The Source-Filter Model of Speech Production
- The Acoustic Domain (Acoustic Phonetics)
 - The Time Domain: the Speech Wave-Form
 - The Frequency Domain: simple & complex signals
 - Fourier Analysis: the Spectrum
 - Pitch extraction
 - Analog-to-Digital (A/D) Conversion
- The Auditory Domain (Auditory Phonetics)
 - Anatomy and Physiology of the Ear

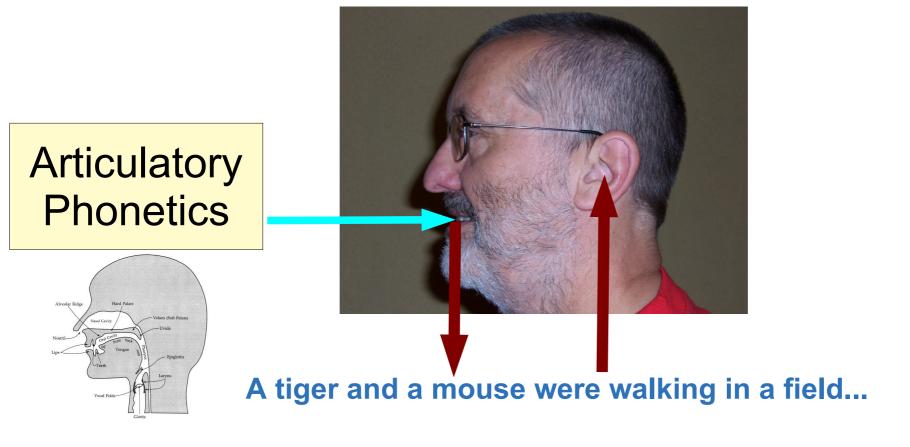
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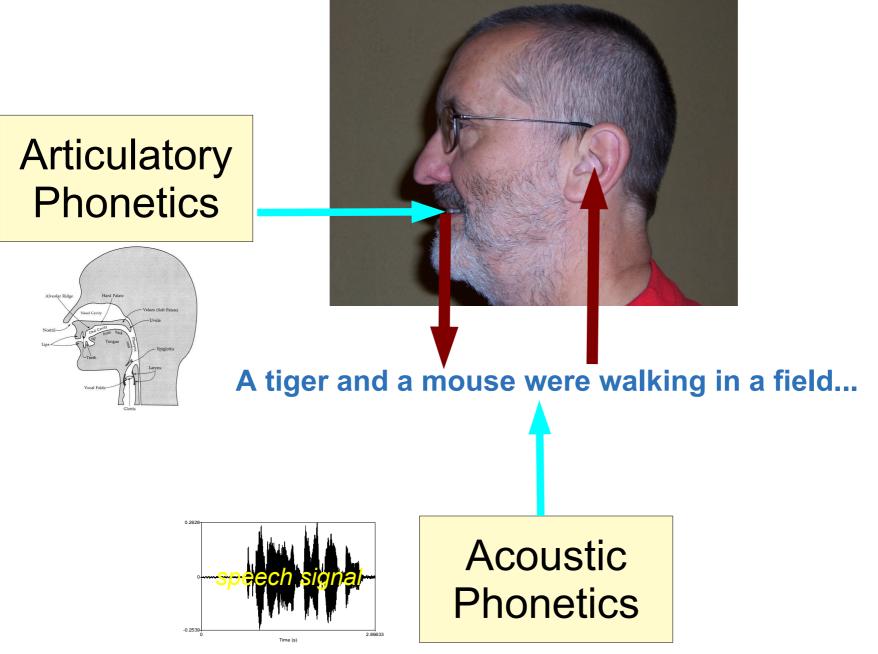
The Methods of Phonetics

- Empirical Methods
 - Direct observation ("impressionistic"), usually based on articulatory phonetic criteria
 - Measurement
 - position and movement of articulatory organs
 - the structure of speech signals
 - mechanisms of the ear and perception in hearing
- Formal Methods
 - Statistical evaluation of direct observation and measurements
 - Creation of formal models of production, transmission and perception

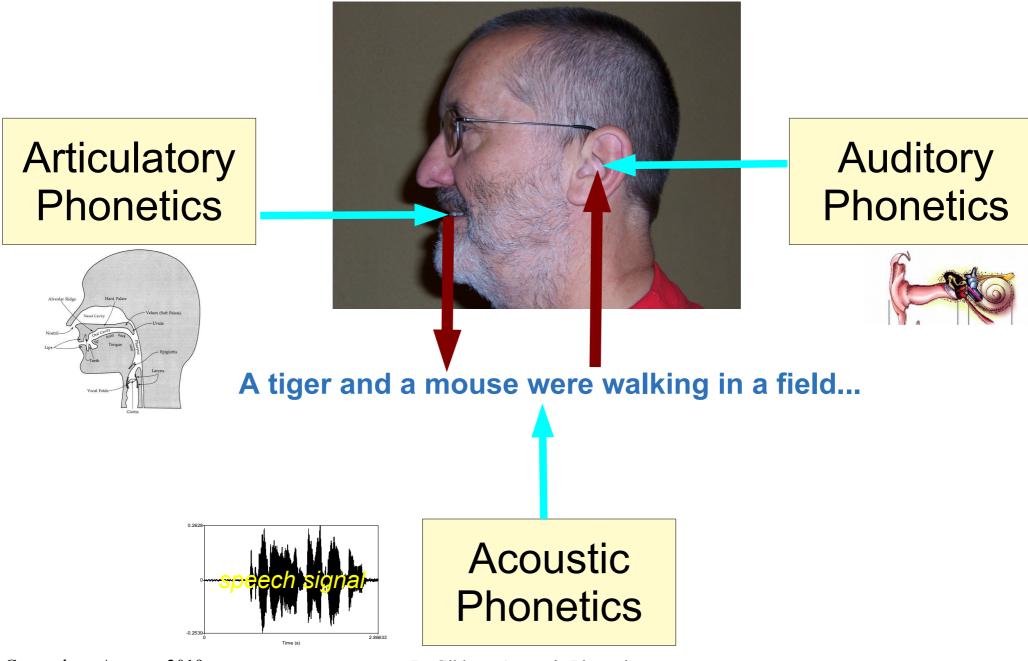


A tiger and a mouse were walking in a field





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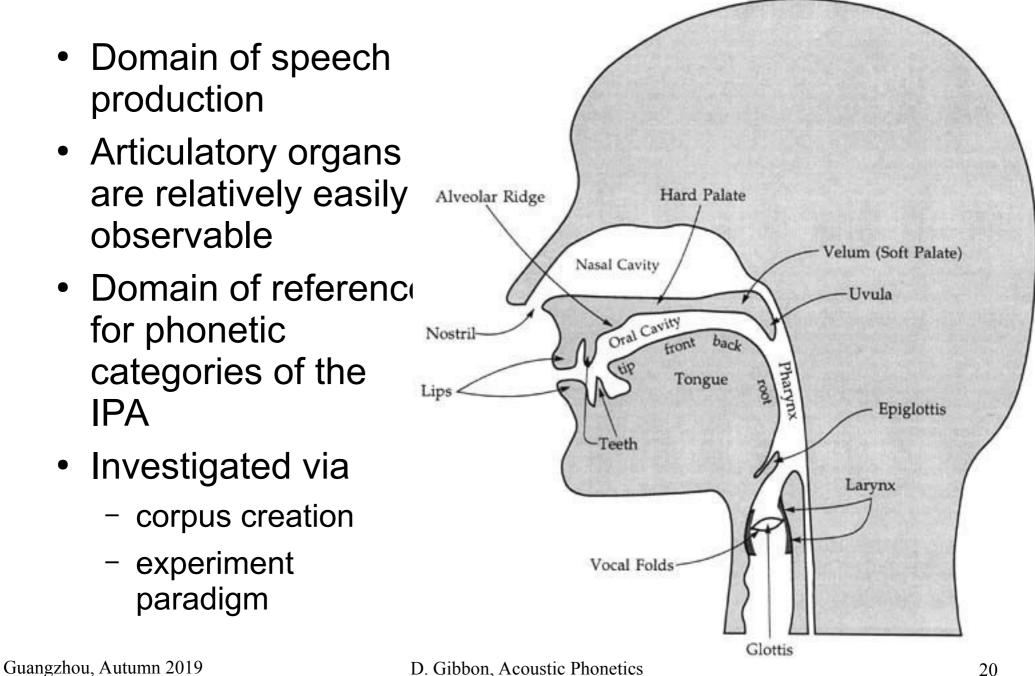
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Summary – Phonetic Domains

- Define each of the following:
 - articulatory phonetics?
 - acoustic phonetics?
 - auditory phonetics?
- Which parts of the head are they associated with?
- What is the "phonetic cycle"?

Articulatory Phonetics (Speech Production)

The articulatory domain



The IPA (A = Alphabet / Association)

Clicks

D. Gibbon, Ac

- **IPA**: 1897
 - Latest revision: 2005
 - <u>articulatory</u> categories
- transcription of
 - the **phonemes**
 - of all languages of the world
- phoneme:
 - a vowel or consonant which distinguishes words in at least one language

	Bila	bial	Labio	dental	De	ntal	Alve	olar	Postal	veolar	Retr	oflex	Pala	tal	Ve	lar	Uvi	ılar	Phary	yngeal	Gle	ottal
Plosive	р	b					t	d			t	þ	С	Ŧ	k	g	q	G			?	
Nasal		m		ŋ				n				η		ŋ		ŋ		N				
Trill		в						r										R				
Tap or Flap								ſ				τ										
Fricative	φ	β	f	v	θ	ð	s	Z	ſ	3	ş	ą	ç	j	х	Y	χ	R	ħ	٢	h	f
Lateral fricative							4	ţ		-												
Approximant				υ				I				Ł		j		щ						
Lateral approximant								1				1		λ		L						

THE INTERNATIONAL PHONETIC ALPHABET (revised to 1993) CONSCIENTANTES (DET MONTO

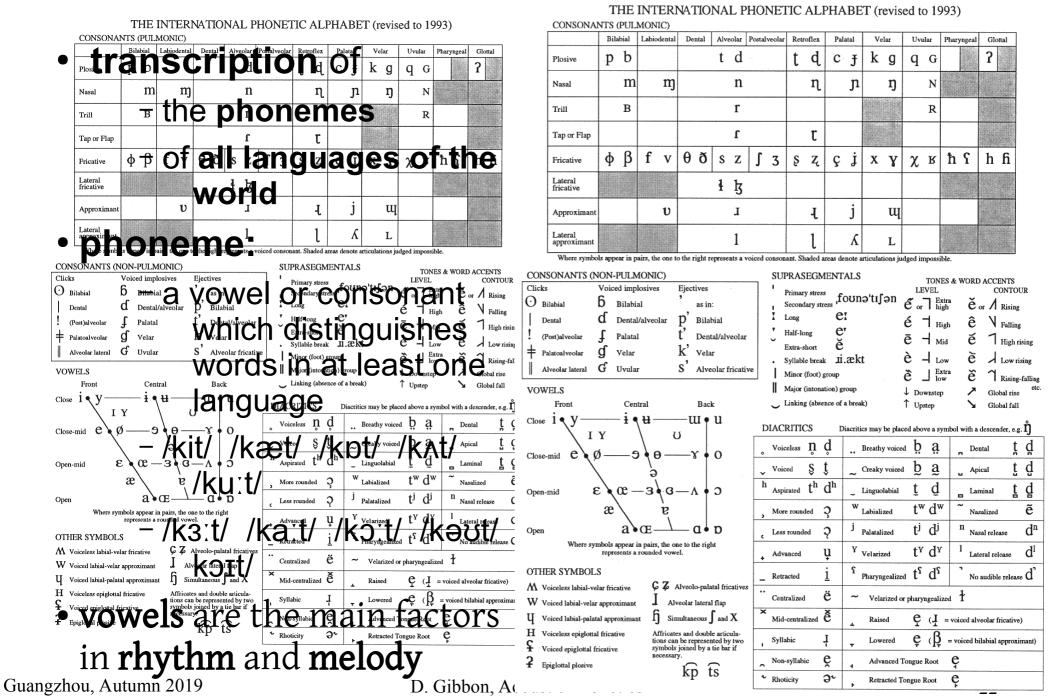
ne to the right represents a voiced consonant. Shaded areas denote articulations indeed impossible CONSONANTS (NON-PUI SUPRASEGMENTALS TONES & WORD ACCENTS . Ejectives Voiced implosives I EVEL

$ \begin{array}{c} \hline \begin{array}{c} Clicks \end{array} & \hline \begin{array}{c} Volced implos \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline \begin{array}{c} \hline \end{array} \\ \hline $ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \\ \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \\ \end{array} \\ \hline \end{array} \\ \\ \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \\ \end{array} \\ \end{array} \\ \\ \hline \end{array} \\ \hline \\ \end{array} \\ \hline \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \\ \hline \\ \end{array} \\ \\ \end{array} \\ \\ \end{array} \\ \hline \\ \end{array} \\ \\ \\ \hline \\ \end{array} \\ \\ \\ \\ \\ \\ \\ \\	, as in:	 Secondary stress Long Half-long Extra-short Syllable break 	• · · · ·	EEVEL e or ☐ Extra e ☐ High e ☐ Mid e ☐ Low e ☐ Low	 ê N Falling ĕ 1 High rising ĕ ↓ Low rising ẽ 1 Rising-falling ĕ 0 Rising-falling 								
VOWELS Front Centra	Back	Linking (absence		↓ Downstep ↑ Upstep	Global rise Global fall								
Close $i \cdot y - i \cdot t$		DIACRITICS Diacritics may be placed above a symbol with a descender, e.g. \hat{I}											
Close-mid e ø - 9	θγ•0	voiceless n d	Breathy voic	ed ba	Dental t d								
	ə	Voiced § ţ	~ Creaky voice	⊾b a	L Apical <u>t</u> d								
Open-mid $\epsilon \sim ce - c$	ς Α Δογε	h Aspirated th dh	_ Linguolabial	ţ₫	Laminal t d								
æ	e	, More rounded 3	W Labialized	t ^w d ^w	~ Nasalized Õ								
Open a d	a • b	Less rounded Q	j Palatalized	t ^j d ^j	ⁿ Nasal release d ⁿ								
Where symbols appear in p represents a rou		, Advanced Ų	Y Velarized	$t^{\mathbf{Y}} d^{\mathbf{Y}}$	l Lateral release d ¹								
OTHER SYMBOLS	C 7	Retracted <u>i</u>	S Pharyngealiz	ed t ^r d ^r	No audible release d								
M Voiceless labial-velar fricative W Voiced labial-velar approximant	G Z Alveolo-palatal fricatives J Alveolar lateral flap	"Centralized $\ddot{\mathbf{e}}$ ~ Velarized or pharyngealized $\dot{\mathbf{f}}$											
U Voiced labial-palatal approximant	\mathfrak{f} Simultaneous \int and \mathbf{X}	× Mid-centralized Č	Raised	ę (Į =	voiced alveolar fricative)								
H Voiceless epiglottal fricative	Affricates and double articula- tions can be represented by two symbols joined by a tie bar if	Syllabic J	- Lowered	- Lowered \mathbf{e} ($\mathbf{\beta}$ = voiced bilabial approximant									
2 Epiglottal plosive	necessary.	~ Non-syllabic &	Advanced	Tongue Root	ę								
	kp ts	° Rhoticity ∂°	Retracted	Tongue Root	ę								

CONTOIL

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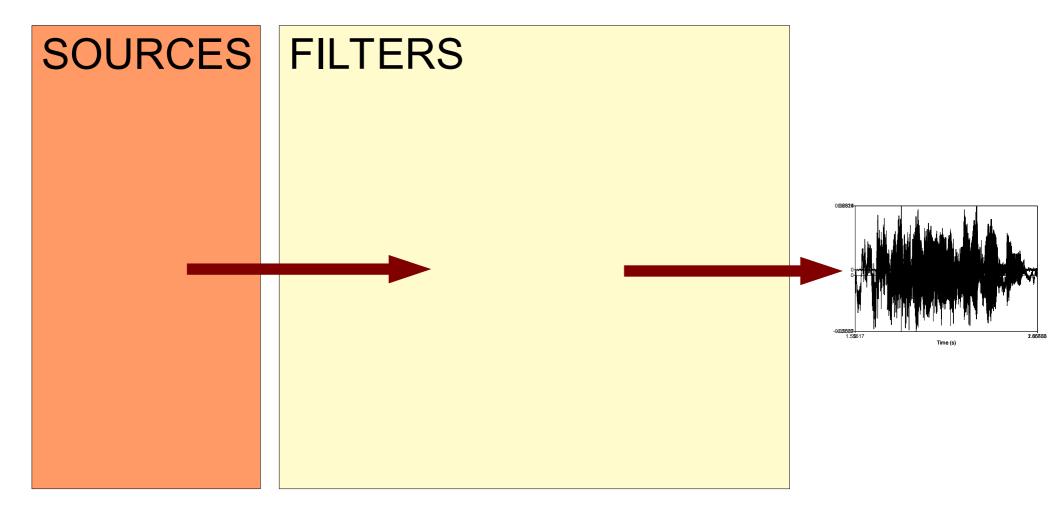
The IPA (A = Alphabet / Association)



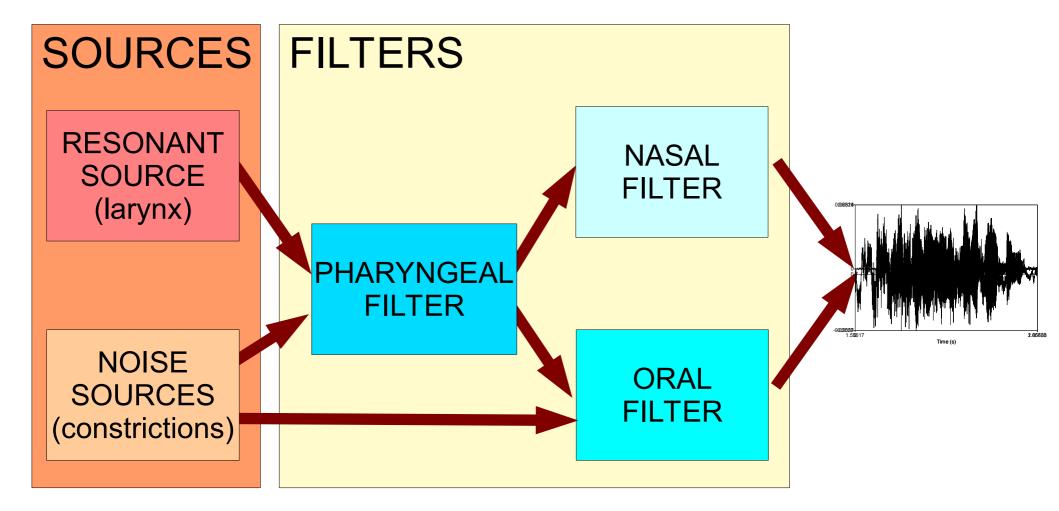
The Source-Filter Model of Speech Production

- A "model" is a simplified representation of relevant features of reality (it also adds its own artefacts)
- In the Source-Filter Model of speech production, the sound is generated by the SOURCE and modified by the FILTER
- Two types of **source**:
 - Larynx: melody (tone, intonation)
 - Narrowing / closing of the mouth (noisy consonants)
- Three types of **filter**:
 - the PHARYNGEAL CAVITY (throat)
 - the ORAL CAVITY (mouth)
 - the NASAL CAVITY (nose)

The Source-Filter Model of Speech Production



The Source-Filter Model of Speech Production



Summary: Articulatory Phonetics

- Which are the main articulators involved in
 - vowel production?
 - consonant production?
 - tone production?
- Produce these consonants, followed by the vowel [a]:
 - voiceless bilabial fricative
 - voiced palatal stop
 - voiceless labial-velar stop
 - implosive velar stop
 - velar nasal
- What is the source-filter model?
 - Illustrate this, referring to the difference in sound between speaking in a tiled bathroom and in the open air.

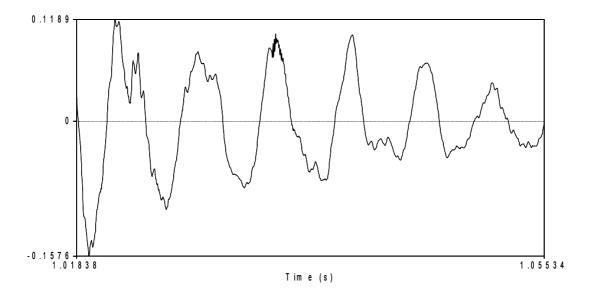
Acoustic Phonetics (Speech Transmission)

The acoustic domain

- Acoustic phonetics is concerned with investigating the transmission of speech signals through
 - gases such as air, other substances (e.g. bone, tissue)
 - electronic amplification and storage
- The basic **parameters** of the speech signals are
 - Amplitude \rightarrow energy, intensity, loudness
 - Frequency \rightarrow melody, pitch: tone, intonation
 - Time \rightarrow duration, rhythm
- The **methods** used to analyse speech signals are:
 - observation, transcription, description by a trained phonetician
 - analog-to-digital (A/D) conversion
 - mathematical definitions of filters and transformations

The Speech Wave-Form

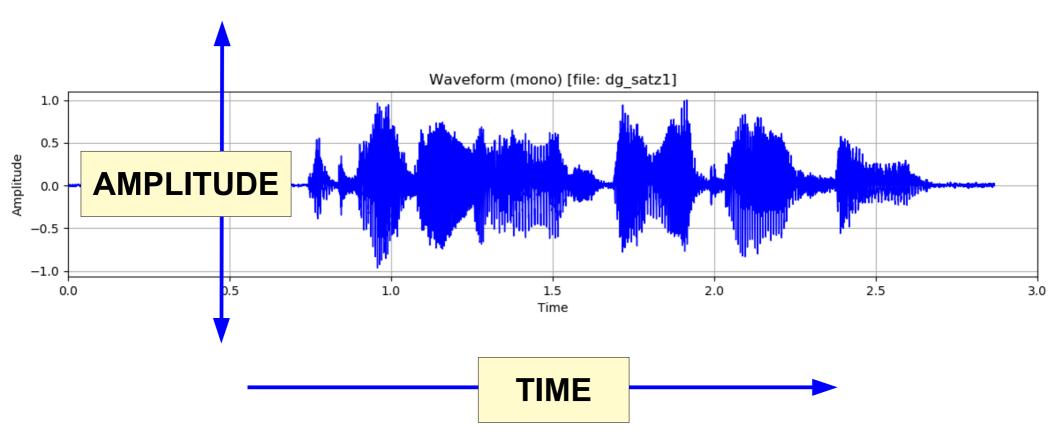
 Speech is transmitted through air (and other substances) as a regular wave of pressure changes:



- The changes in air pressure
 - can be <u>heard</u>
 - can be <u>measured</u> (like the waves on the ocean)
 - the measurements can be <u>visualised</u> and used for calculating statistical <u>models</u> of the structure of speech

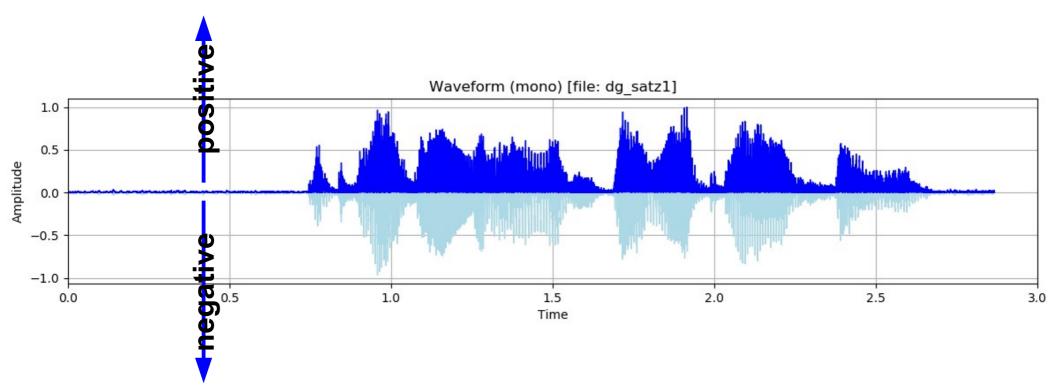
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Basic Speech Signal Parameters



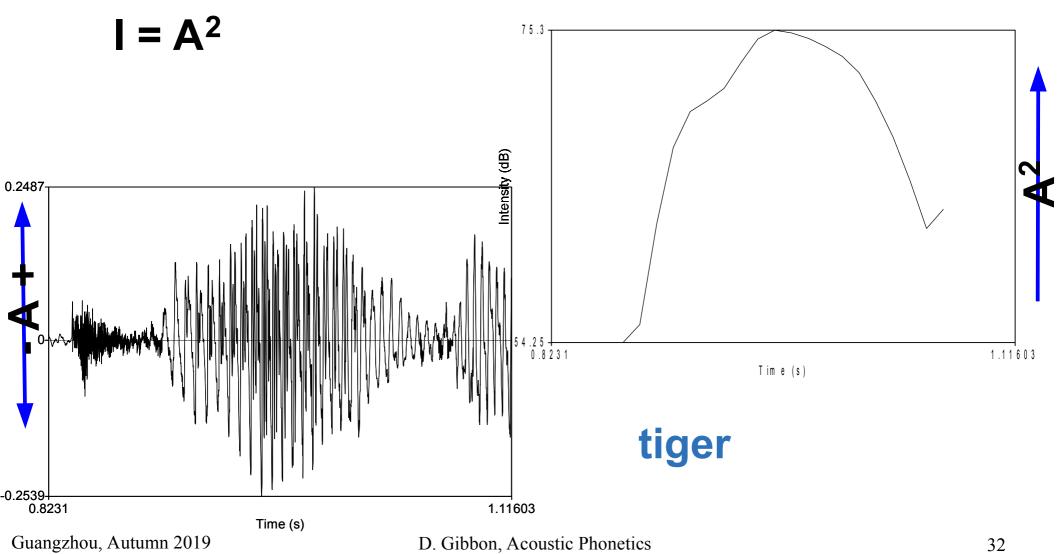
The Time Domain: the Speech Wave-Form

Positive or negative amplitude A of the speech signal:



Derived parameter INTENSITY

• The *intensity* of the speech signal at any given point in time is the *square of the amplitude* of the wave from zero at this point in time:



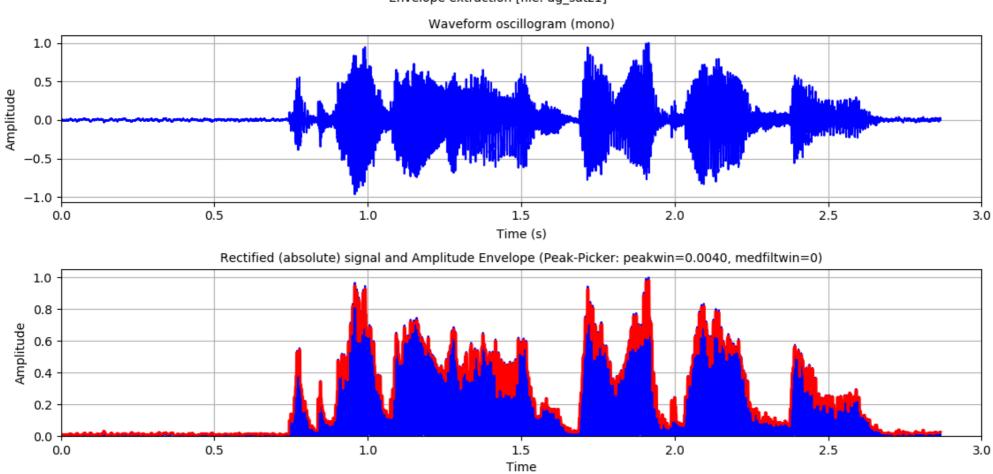
Derived parameter ENERGY

- The energy *E* (root-mean-square energy) is
 - the square root of the mean of a sequence of intensity values $I_1, ..., I_n$ (remember: intensity is amplitude squared)

$$E = \sqrt{\frac{\sum_{i=1...n} A(x_i)^2}{n}}$$

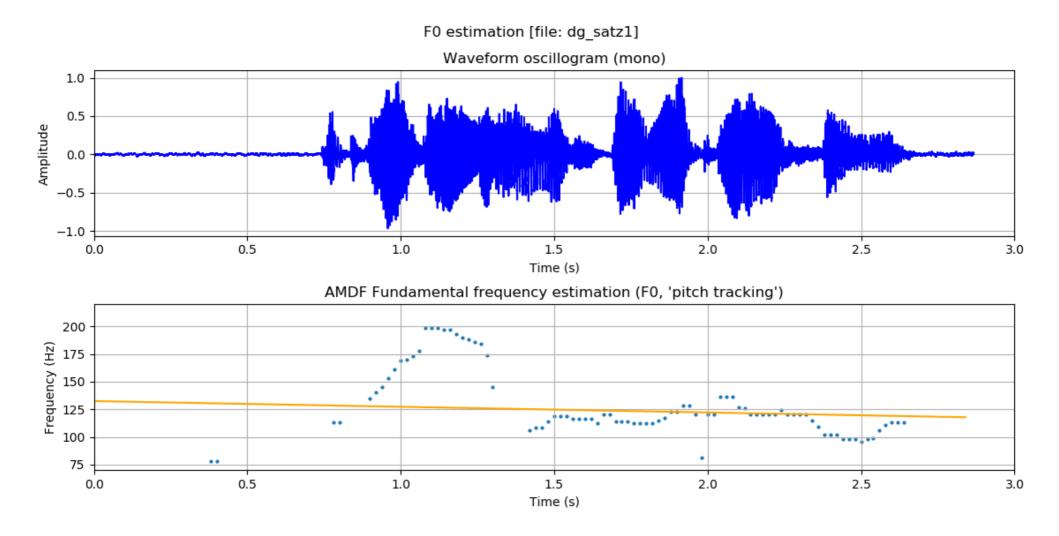
- Energy is intensity averaged over time
 - In fact, intensity measurements are, in practice, energy measurements over very short periods of time
- Compare other measurement units per time unit:
 - miles per hour
 - kilowatts per hour

The Time Domain: the Speech Wave-Form



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The Time Domain: the Fundamental Frequency

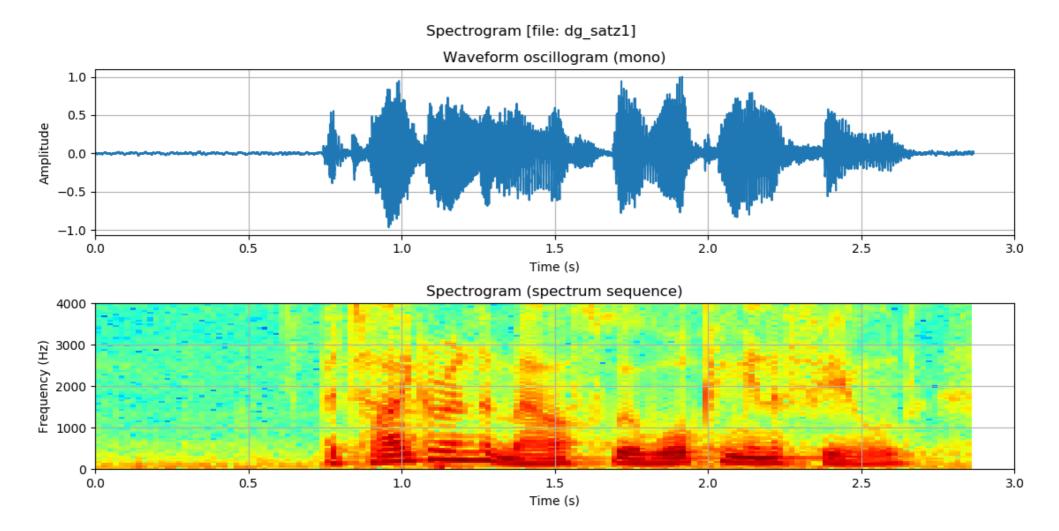


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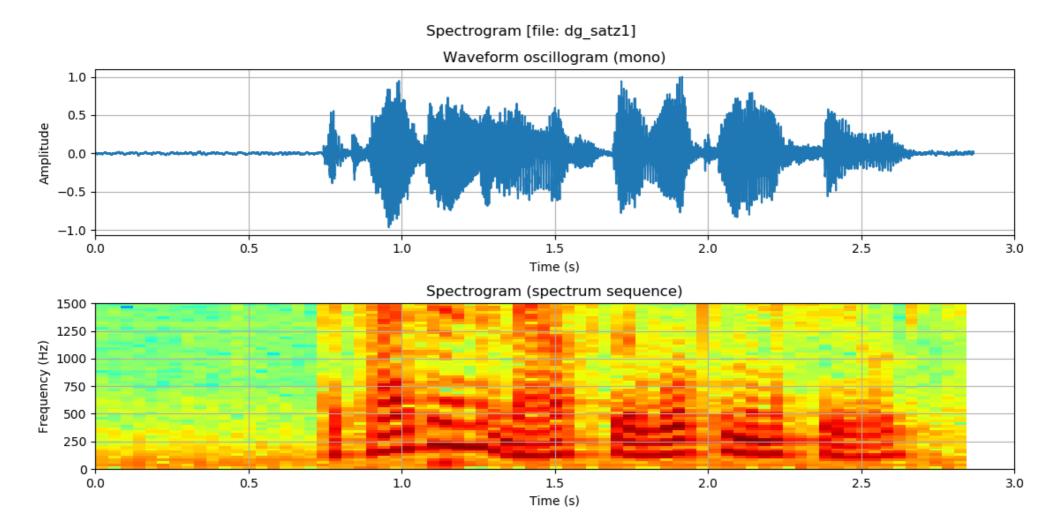
D. Gibbon, Acoustic Phonetics

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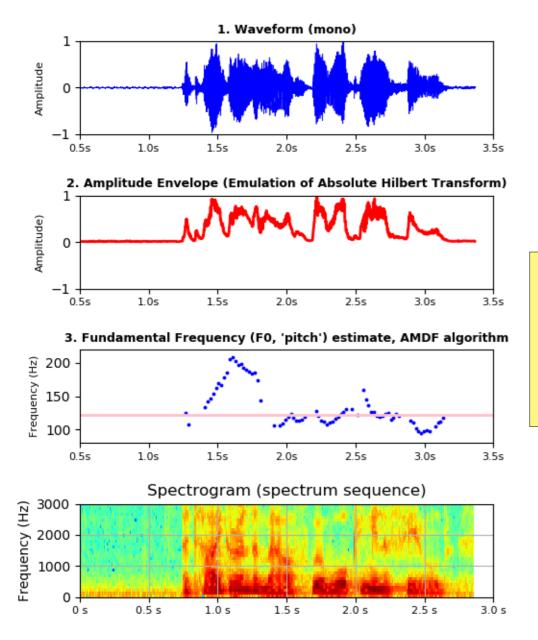
Time and Frequency Domains: the Spectrogram



Time and Frequency Domains: the Spectrogram



Four Acoustic Phonetic Visualisations



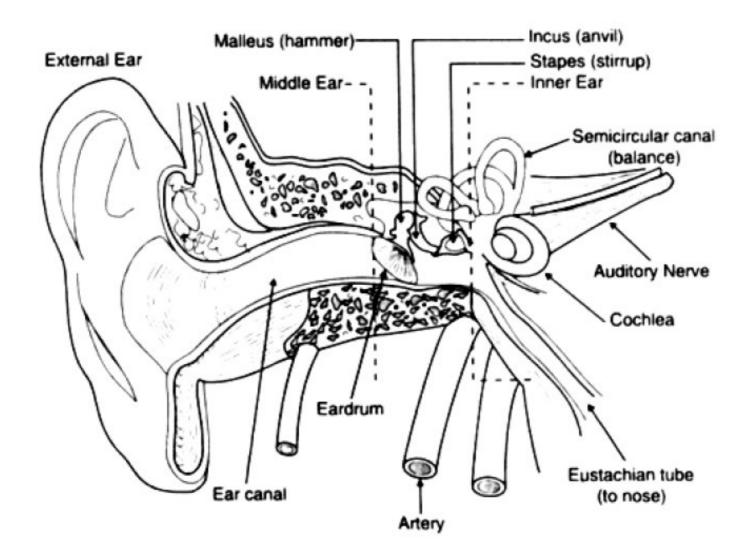
... almost all you need to know about the rhythms and melodies of speech ...

Summary: Acoustic Phonetics

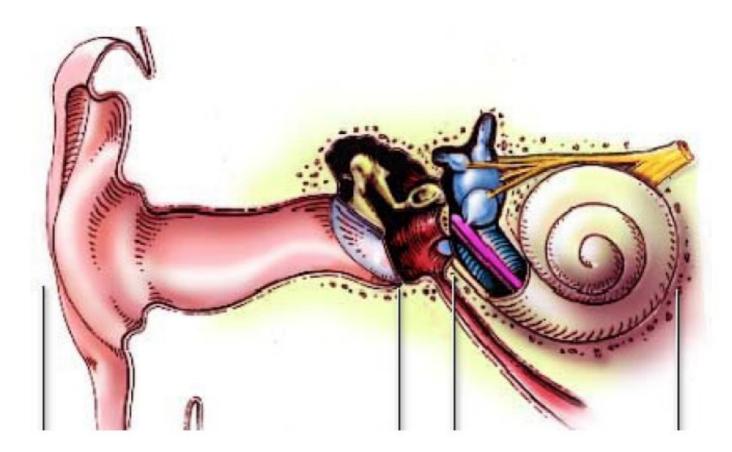
- What are the basic parameters of the speech signal?
- Define the following terms:
 - amplitude
 - intensity
 - energy
- How are time-domain representations of speech signal converted to frequency domain representations?
- Define the following terms:
 - Spectrum, spectrogram
 - fundamental frequency, F0, pitch
 - harmonic
 - formant
 - analog-to-digital conversion

Auditory Phonetics (Speech Perception)

The Auditory Domain: Anatomy of the Ear



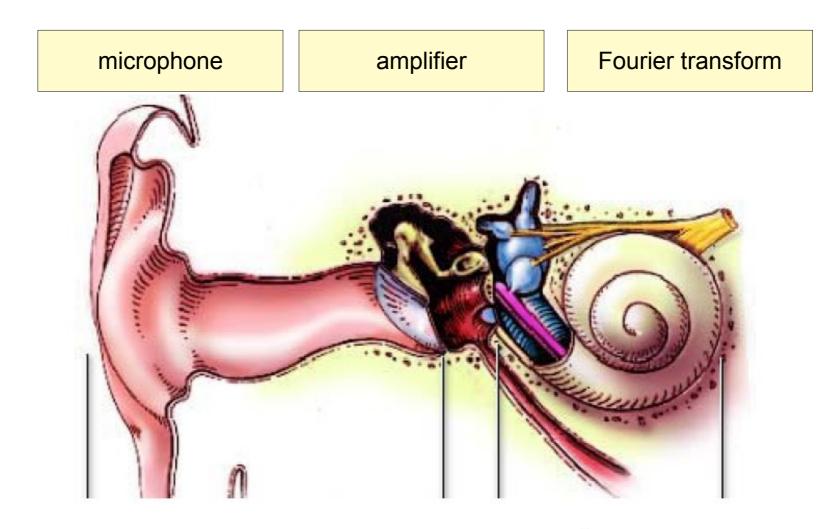
The Auditory Domain: Anatomy of the Ear



outer ear

inner ear middle ear

The Auditory Domain: Anatomy of the Ear



outer ear

inner ear middle ear

Summary: Auditory Phonetics

- What are the functions of
 - the outer ear?
 - the middle ear?
 - the inner ear?
- What are
 - the ossicles?
 - the oval window?
 - the cochlea?
 - the basilar membrane?

Conclusion

After studying this unit ...

... you should know the basic semiotic and physical foundations on which rhythms and melodies of speech are based